Universidad Rey Juan Carlos

TEACHING GUIDE

SOCIOLOGY OF TOURISM AND LEISURE

GRADO EN TURISMO (INGLÉS)

ACADEMIC YEAR 2026-27

Q2803011B UNIVERSIDAD REY JUAN CARLOS
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Publication date: 03-07-2026

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I.-Subject Identification	
Type	OBLIGATORIA
Teaching period	3 course, 1Q semester
Nº of credits	6
Language in wich the subject is taught	English

II.-Presentation

The subject Second Foreign Language German II will lead students to level A2.1 of the Common European Framework of Reference for Languages. The German language, spoken by almost a hundred million European people, is the most used foreign language in Europe. The importance of the German market to Spanish tourism destinations and the presence in our country of nearly a thousand five-hundred enterprises with German capital are sufficient cause for studying this foreign language in the Degree in Tourism, as well as any of the Double Degrees that include the Degree in Tourism, such as Business Administration + Tourism, etc. Furthermore, the free mobility of skilled professionals within the European Union is a matter of great relevance that requires our students to learn and have an excellent command of two or more foreign languages, in order to easily manage situations in international environments and to compete in the work market.

The subject Second Foreign Language German II forms the sound basis acquired in German I and prepares students for level A2. They also get some knowledge about basic cultural aspects of German language countries – Germany, Austria, Switzerland. German Language subjects at all levels are organized so that personal endeavour, dedication, perseverance and studying habits of students will be important to master basic competencies: reading comprehension, listening comprehension, oral and interacting production, and written communication.

It is very important for students of Tourism to foster and intensify communication skills because this will be the natural setting for people working in the tourism sector.

The student must invest time and effort by studiyng German Language from the first day of class, he/she has to be constant in his/her regular learning routine. Progress will be reflected in a continuous assessment where it is necessary that students attend classes regularly.

Every teacher will establish the activities and complementary materials he/she considers relevant for the students' progress. To this end, and attending to his/her criterion and to the academic liberty of teaching, there will be recommended different readings (*see list of readings in the additional bibliography section of this teaching guide*) or their summaries, films, visits to exhibitions, attendance to seminars and preparing presentations of tourist destinations in Germany, Austria or Switzerland, such as about sustainable tourism, issuing markets, etc. At the beginning of the school year, within the Virtual Campus, students will also find several communicative situations about the tourist sector, etc, focused to prepare the oral examinations students ought to do in addition to their written exams.

Note: the course is conducted, obviously, in German. Unfortunately, program's development doesn't allow to put the word „german" at the box of „language of instruction"

III.-Learning outcomes

CG04. Ability to manage information
CG08. Knowledge of other cultures and customs
CG09. Knowledge of a foreign language
CE12. Spoken and written communications skills in a third foreign language.
CE27. Use of communications techniques.
CE32. Ability to work in diverse social and cultural environments.

- Key for degrees not adapted to RD 822/21: **CB** - basic competences, **CG** - generic competences, **CE** - specific competences, **CT** - transversal competences.
- Key for degrees adapted to RD 822/21: **CON** - knowledge, **COM** - competences, **HAB** - skills.

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IV.-Contents

IV.A.-Syllabus

Level	Thematic unit	Grammar
I. Niveau A1.2	1st Unit (Unit 7 of the Book A1) **Unterwegs in der Stadt**	**Topics:** City locations, highlights, weekend activities, weather conditions **(Orte in der Stadt, Sehenswürdigkeiten, Aktivitäten am Wochenende, Wetter)** **Grammar:** Local prepositions, perfect tense of regular, irregular and mixed verbs **(*Lokalpräpositionen an, in, nach, von, zu***; Perfekt: regelmäßige, unregelmäßige und gemischte Verben) **Communications:** Understanding touristic information from books, guides; sightseeing planning, dialogues in the perfect tense; understanding touristic blogs contents; speaking about the weather **(Tourangeboten Informationen entnehmen; Informationen von Tour-Guide verstehen; einen Spaziergang planen; verstehen, was andere gemacht haben; berichten, was maman schon/noch nie gemacht hat; einen Blogbeitrag Informationen entnehmen; Aussagen über das Wetter verstehen).**
I. Niveau A1.2	2nd Unit (Unit 8 of the Book A1) **Gute Besserung!**	**Topics**: All about the health (**die Gesundheit**) **Grammatik**: Modalverben im Präsens: sollen, dürfen; Imperativ: formell und informell. Personalpronomen im Akkusativ **Communication:** Conversations about illness, visits to the doctor, recommendations against stress **(beim Arzt, Körperteile. Schmerzen / Krankheiten, Gesundheitstipps, Tipps gegen Stress)**

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I. Niveau A1.2	3rd Unit (Unit 9 of the Book A1) **Shopping**	**Topics:** Shopping **Grammar:** Personal pronouns, comparative and superlative; question and demonstrative pronouns and articles **(Personalpronomen im Dativ; Komparativ und Superlativ; Frageartikel und -pronomen *welch*-; Demonstrativartikel und -pronomen *dies*-)** **Communication:** Conversations about online-shopping; discussing purchasing options; technicalities about computers; understanding and writing product reviews; chats about favourite clothes; colors **(Gespräch über Online-Shopping verstehen; Vor- und Nachteile von Einkausvarianten sammeln und Stellung nehmen; Laptops vergleichen; Produktbewertung verstehen und schreiben; sich über Lieblingskleidung austauschen)**
I. Niveau A1.2	4th Unit (Unit 10 of the Book A1) **Schönes Fest!**	**Topics**: Parties **Grammatik**: Proposals and polite questions, main sentence connectors; subordinate cause sentences **(Vorschläge und höfliche Fragen mit *könnt*- und *würd-;* Hauptsatzkonnektoren:*; aber, denn, und, oder;* kausale Nebensätze - Begründung mit *weil*.)** **Communications:** speaking about events; weekend planning; writing and answering party invitations; Secret Santa proceedings **(sich über Veranstaltungstipps austauschen; gemeinsames Wochenende planen; Einladung zu Feier und Antworten verstehen; Einladung schreiben und darauf reagieren; Informationstext über Wichteln verstehen**).

II. Niveau A2.1	5th Unit (Unit 11 of the Book A2) **Studium - Lebenswege**	**Topics**: Language learning, education **Grammar**: repetition of previous contents (verbs conjugation, simple past and perfect tense of modal verbs) **(Wiederholung früherer Inhalte (Konjugation der Verben, einfaches Präteritum und Perfekt der Modalverben)** **Communication**: language learning; short personal descriptions; education, profession, prices **(Sprachen lernen, Tätigkeiten nach Schule, Ausbildung / Studium, Berufe, Preise).**
II. Niveau A2.1	6th Unit (Unit 12 of the Book A2) **Altbau oder Neubau? - auf Wohnungssuche**	**Topics:** Housing and neighbourhood **Grammar**: adjective endings in different circumstances (**Adjektivendungen**). **Communications**: Descriptions of neighbourhood, houses and flats; understanding and writing rental housing classified ads; conversations with landlord **(Beschreibungen von Stadtteilen, Häusern und Wohnungen; Verstehen und Verfassen von Kleinanzeigen für Mietwohnungen; Gespräch mit Vermieter/in führen)**
II. Niveau A2.1	7th Unit (Unit 13 of the Book A2) **Alles und mehr - im Einkaufszentrum**	**Topics**: Shops, goods, small ads **Grammar**: Dative and verbs with dative and accusative complement; polite questions, requests, wishes with Konjunktiv II **(Dativ und Verben mit Dativergänzung (Wiederhholung); Verben mit Dativ- und Akkusativergänzung; höfliche Bitten, Fragen, Wünsche mit dem Konjunktiv II von können, werden (Wiederholung9, haben und sein)** **Communication**: Understanding brochures and announcement in the shopping mall; understanding and writing small ads; consulting conversations **(Werbebroschüre verstehen; Durchsagen in Einkauszentrum Informetionen entnehmen; Beratungsgespräch führen; Kleinanzeige verfassen und mündlich weitere Informationen geben)**.

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IV.B.-Training activities	
Type	**Title**
Academic tutorials	Online tutoring
Practical sessions	Participation in related activitie
Group work	Individual or group oral presentations in class
Theoretical sessions	Solution of possible doubts or problems.
Theoretical sessions	Theory explained in class
Lectures	See recommended books in Bibliography
Theoretical sessions	Objective tests

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V.-Student workload	
Theoretical sessions	30
Resolution of exercises, problems, case studies, etc.	20
Practical sessions in experimental, technological and clinical laboratories, fieldwork, etc.	0
Tests and/or exams	10
Academic tutorials	30
Related activities: conferences, seminars, etc.	18
Preparation of theoretical sessions and self-study	30
Preparation of practical tasks, exercises, case studies, projects, etc.	30
Preparation for tests and/or exams	12
Total student workload	180

VI.-Methodology and academic programme

Type	Period	Content
Theoretical sessions	Week 1 to Week 3	Units 7 and 8 Additionally to the theory presented for each of the units of the program, students will be presented with practical exercises to reinforce key concepts and to foster their communication abilities. Delivery as well of the list of communicative situations in the tourism sector, approaching different communicative situations in the tourism sector, with special emphasis on the use of adapted German for Customer Service.
Theoretical sessions	Week 4 to Week 6	Unit 9-10 Additionally to the theory presented for each of the units of the program, students will be presented with practical exercises to reinforce key concepts and to foster their communication abilities.
Tests and/or exams	Week 7 to Week 8	Midterm Written and oral examinations Units 7 to 10

Theoretical sessions	Week 9 to Week 11	Unit 11-12 Together with the theory classes about each of the units of the program, students will be presented with practical exercises to reinforce key concepts and to foster their communication abilities.
Theoretical sessions	Week 12 to Week 13	Unit 13 Together with the theory classes about each of the units of the program, students will be presented with practical exercises to reinforce key concepts and to foster their communication abilities.
Tests and/or exams	Week 14 to Week 15	Last Team work presentations, 2nd Midterm written and oral exams. Oral exam based on Learning based on cases / professional environment
Group work	Week 1 to Week 15	Along the academic year, students will prepare a Teamwork, consisting on structured dialogues or presentations related to touristic activities.
Practical sessions	Week 1 to Week 14	At the beginning of the course attention will be paid to the fact that the contens and recommended reading aim to make the students master the abilities of reading comprehension and oral expression. The docent will also propose the projection and debate about commercial videos on touristic destinations and similar activities related with the touristic sector.
Academic tutorials	Week 1 to Week 14	Resolution of doubts that may arise individually during the course, with previous appointment.

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VII.-Assessment methods

The general assessment method is continuous as established in the *Regulation for the Assessment of Learning Outcomes* of Rey Juan Carlos University.
All the assessment systems established in the degree report must be employed, except for those that have a minimum weight of 0%, which can be used by professors in the academic years they consider relevant. Each assessment system may be applied through one or more assessment activities, consistent with the system. No assessment activity can exceed individually 60% of the overall grade for the subject.
The sum of non re-evaluable activities cannot exceed 40% of the overall grade for the subject and, in general, should not have an established minimum grade (except for practical activities in which, strictly speaking, the conditions of the ordinary call cannot be reproduced in the extraordinary call).
Those students who do not manage to pass the subject in the ordinary call, or do not attend this first call, may attend the extraordinary call only for failed re-evaluable assessment activities.
The distribution and characteristics of the assessment activities are described below.

VII.A.-Description and weight of the assessment activities

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Evaluation System	Evaluation Actitivy	Weight %	Can be retaken during the "Convocatoria extraordinaria"	Nota mínima	Contenidos	Fecha
	1st written exam	30%	Yes	5	Units 7, 8, 9, and 10	Week 7/8
	2nd written exam	30%	Yes	5	Units 11, 12, and 13	Week 14/15
	Oral exams	30%	Yes	5	Units 7, 8, 9, 10, 11, 12, 13	Weeks 7/8 and 14/15
	Other activities (book reading/class participation/activities on Aula Virtual/class presentation)	10%	No	No	Contents from units 7 to 13 and/or complementary contents related to the same topics and/or others related with the industry of Tourism and the culture of German-speaking countries.	All semester

Final mark
1st written exam (30%) + 2nd written exam (30%) + oral exams (30%) + other activities (10%)

Convocatoria extraordinaria
On the date scheduled by the university, students who did not pass the regular assessment ("convocatoria ordinaria") must take an exam covering the entire syllabus. It will include both written and oral tasks.

Other observations
Advanced call (convocatoria adelantada):
In the advanced call the assessment method will include adaptations with respect to that of the ordinary call, which will respect
the same level of demand.
Students who have been granted Academic Exemption will be exempted from assisting to class, but NOT from taking the exams on continuous evaluation. If these students do not take these exams throughout the course, they will be subject to the
extraordinary call as stated above.
Subject with the possibility of Academic Exemption: Yes

VII.B. Assessment of students with academic exemption from class attendance

Having Academic Exemption from Class Attendance (DAAC) does not imply that students are automatically exempt from participating in the continuous assessment activities or in the training activities of compulsory attendance as established in the teaching guide. Once the exemption has been granted, students must contact the subject's teaching staff, who will propose the adaptations he/she may consider relevant, as long as they guarantee the acquisition and adequate assessment of the learning goals established. Students must maintain adequate communication with the teaching staff so that they may provide information on the dates for training and assessment activities, if these are not established in the programme and available for students at the time of achieving the exemption.
Subject with possibility of academic exemption: Yes.

VII.C. Review of assessment activities

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In accordance with the Regulation for the Assessment of Learning Outcomes of Rey Juan Carlos University.

VII.D.-Students with a disability or special educational needs

In order to guarantee equal opportunities, non-discrimination, universal accessibility and academic success, students with disabilities or especial education needs may request curricular adaptations to follow their studies. These adaptations will be provided by the Unit of Attention to People with Disabilities of Rey Juan Carlos University, in accordance with the regulation which regulates the service for the Attention of People with Disabilities at the University. This Unit will issue a report for curricular adaptations, so that students with disabilities or special education needs must contact the service (at e-mail discapacidad.programa@urjc.es) in order to provide relevant information for different educational alternatives.

VII.E.-Academic behaviour, academic integrity and honesty

Rey Juan Carlos University is fully committed to the highest standards of academic integrity and honesty, so studying at the URJC means assuming and subscribing to the values of integrity and academic honesty set out in the University's Ethical Code. To support this process, the University has Rey Juan Carlos University's Academic Conduct Regulation as well as different tools (anti-plagiarism, supervision...) that offer a collective guarantee for the full development of these essential values.

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VIII.-Teaching resources and materials

Basic bibliography

Schümann, Anja; Schurig, Cordula; Schaefer, Brigitte und Frauke van der Werff: *Menschen im Beruf. Tourismus. Deutsch als Fremdsprache A*2, München: Hueber Verlag, 2015.
Borrueco Rosa, María: Reisen. *Deutsch als Fremdsprache für das Tourismusstudium.* Kurs- und Arbeitsbuch, Madrid: Ed. Síntesis, 2014.

Recommended readings:
Thoma, Leonhard, Das Idealpaar. Madrid: Ed. Idiomas, 2007. T
homa, L., Der Hundetraum und andere Verwirrungen. Madrid: Ed. Idiomas, 2001.
Thoma, L., Die Blaumacherin. Madrid: Ed. Idiomas, 2003.
Baumgarten, C. / Borbein, V.:, Liebe bis in den Tod. Berlín: Cornelsen, 2009.
Baumgarten, C / Borbein, V.: Pedro kommt an, Berlin: Cornelsen 2018
Baumgarten, C. / Borbein, V.: Das Grüne Band, Berlin: Cornelsen 2017
Dittrich, R., Die Skorpion-Frau. :Berlín: Cornelsen, 2011.
Scherling, T., Die Neue, Serie Leo &Co, Stufe 1, Berlín: Langenscheidt, 2008.
Preußler, Otfried: Krabat, Copenhagen: Easy Reader, 2017.
Herrndorf, W. / Lindemann, A. Tschick - in leichter Sprache, Münster: Spaß am Lesen 2019.
Brussig, T. / Felter, I.: Am kürzeren Ende der Sonnenallee, Copenhagen: Easy Readres, 2003
Timm, U. / Vitt, A.: Die Entdeckung der Currywurst, Copenhagen: Easy Reader 2014

Manual for class::
Kurs- und Übungsbuch : Nied Curcio, M. et. al. (2023). **Kurs DaF A1 Deutsch für Studium und Beruf.** Ernst Klett Sprachen, Stuttgart (Units 7 to 10)
Kurs- und Übungsbuch : Nied Curcio, M. et. al. (2023). **Kurs DaF A2 Deutsch für Studium und Beruf.** Ernst Klett Sprachen, Stuttgart (Units 11 to 13)

Consultation bibliography

BRAUCEK, B. y CASTELL, A.: Verbos alemanes. Diccionario de conjugación y complementación, Madrid, ed. Idiomas, 2002
CORCOLL, B + R: Programm - Gramática para hispanohablantes, Barcelona: Ed. Herder, 2006.
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FUNK, H. et al.: Verben. Verblexikon it Konjugationstabellen und Beispielsätzen. Deutsch als Fremdsprache, Berlin, Cornelsen, 2011.
HOBERG, R. y U.: Der kleine Duden. Gramática del alemán, Madrid, ed. Idiomas, 2004..
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Urte Albrecht, Gerhard Kostka von Liebinsfeld, Deutsch in der Gastronomie und Hotellerie, München, Hueber Verlag, 2019

VV.AA: Diccionario moderno alemán. Langenscheidt Verlag, 2001.
Wahrig-Burfeind, R.: Wahrig, Illustriertes Wörterbuch der Deutschen Sprache, Wissen Media Verlag, 2004.

Diccionarios online:
Pons. https://es.pons.com/traducci%C3%B3n
Leo. https://dict.leo.org/alem%C3%A1n-espa%C3%B1ol/
Digitales Wörterbuch der Deutschen Sprache: https://www.dwds.de/
Duden. https://www.duden.de

IX.-Professors

Name and surname	MARÍA FERNÁNDEZ DE CASADEVANTE MAYORDOMO
E-mail address	maria.fernandezdecasadevante@urjc.es

Department	Filología Extranjera, Traducción e Interpretación
Campus	Madrid - Vicálvaro
Category	Profesor/a Permanente Laboral
Academic degree	Doctor
Person responsible for the subject	No
Tutorial timetable	Para consultar las tutorias póngase en contacto con el/la profesor/a a través de correo electrónico
Number of quinquennia	2
Number of sexennia	1
No. of positive evaluations by Docentia	3

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