

TEACHING GUIDE

SECOND FOREIGN LANGUAGE III: FRENCH

GRADO EN TURISMO (INGLÉS)

ACADEMIC YEAR 2026-27

Publication date: 02-07-2026



I.-Subject Identification

Type	OBLIGATORIA
Teaching period	3 course, 2Q semester
Nº of credits	6
Language in wich the subject is taught	English

II.-Presentation

This subject is the continuation of "Second Foreign Language II" and contemplates the following objectives:

- Acquisition of theoretical knowledge about the contents developed in the subject.
- Development of skills and abilities related to the theoretical and practical contents of the subject.

III.-Learning outcomes

CG03. Ability to analyse and synthesise
 CG08. Knowledge of other cultures and customs
 CG09. Knowledge of a foreign language
 CG12. Public relations skills
 CG21. Ability to work in a team
 CE12. Spoken and written communications skills in a third foreign language.
 CE27. Use of communications techniques.

- Key for degrees not adapted to RD 822/21: **CB** - basic competences, **CG** - generic competences, **CE** - specific competences, **CT** - transversal competences.
- Key for degrees adapted to RD 822/21: **CON** - knowledge, **COM** - competences, **HAB** - skills.

IV.-Contents

IV.A.-Syllabus

The syllabus of this subject is divided into six didactic sections:

Topic 1. The transports.

- Relative pronouns: simple and compound forms.
- Direct and indirect discourse.
- The compound times: plus-that-parfait, futur antérieur, conditionnel passé.

Topic 2. Tourist destinations.

- The passive voice: training and employment.
- The hypothesis with «YES».

Topic 3. Tourist accommodation.

- The subjunctive mood.
- Complementary subordinates.

Topic 4. Tourist animation.

- The subordinates of goal, cause and consequence.

Topic 5. The travel agency.

- Opposition, restriction and concession subordinates.

Topic 6. «L'évènementiel».

- The time subordinates.

The following comprehension and communication activities will be carried out:

- Understand the main idea of many radio or television programs that deal with current issues or matters of personal or professional interest, when the articulation is relatively slow and clear.
- Understand texts written in a language commonly used and daily or related to work.
- Understand the description of events, feelings and wishes in personal letters.
- Know how to deal with almost all situations that arise when traveling where that language is spoken.
- Being able to participate spontaneously in a conversation that deals with daily topics of personal interest or that are relevant to daily life
- Knowing how to tell a story or story, the plot of a book or movie and describe their reactions.

IV.B.-Training activities

Type	Title
Resolution of exercises, problems, case studies	Oral and writing expression practice
Resolution of exercises, problems, case studies	Practical grammar exercises



Group work

Oral and writing comprehension practice

V.-Student workload	
Theoretical sessions	20
Resolution of exercises, problems, case studies, etc.	36
Practical sessions in experimental, technological and clinical laboratories, fieldwork, etc.	0
Tests and/or exams	4
Academic tutorials	30
Related activities: conferences, seminars, etc.	18
Preparation of theoretical sessions and self-study	22
Preparation of practical tasks, exercises, case studies, projects, etc.	30
Preparation for tests and/or exams	20
Total student workload	180

VI.-Methodology and academic programme		
Type	Period	Content
Week 1 to Week 15	Sporadic readings throughout the semester.	Group work
Week 1 to Week 15	Practical group works. Works will be done through the virtual campus tools.	Tests and/or exams
Week 1 to Week 15	Written and oral tests. If necessary, they will be adapted to the online format.	Theoretical sessions
Week 1 to Week 15	Introduction to the different linguistic mechanisms included in the subject.	Practical sessions
Week 1 to Week 15	Practices related to the different linguistic mechanisms. The practices will be carried out through videos and exercises solved in the virtual classroom.	Academic tutorials



VII.-Assessment methods

The general assessment method is continuous as established in the *Regulation for the Assessment of Learning Outcomes* of Rey Juan Carlos University.

All the assessment systems established in the degree report must be employed, except for those that have a minimum weight of 0%, which can be used by professors in the academic years they consider relevant. Each assessment system may be applied through one or more assessment activities, consistent with the system. No assessment activity can exceed individually 60% of the overall grade for the subject.

The sum of non re-evaluable activities cannot exceed 40% of the overall grade for the subject and, in general, should not have an established minimum grade (except for practical activities in which, strictly speaking, the conditions of the ordinary call cannot be reproduced in the extraordinary call).

Those students who do not manage to pass the subject in the ordinary call, or do not attend this first call, may attend the extraordinary call only for failed re-evaluable assessment activities.

The distribution and characteristics of the assessment activities are described below.

VII.A.-Description and weight of the assessment activities

Evaluation System	Evaluation Activity	Weighting	Re-evaluable in June call	Minimum grade	Content	Date
Written Exams	Written Exams 1	20%	Yes	5	Syllabus up to date	Week 6
	Written Exams 2	20%	Yes	5	Syllabus up to date	Official date
Speaking tests	Speaking test 1	10%	Yes	5	Syllabus up to date	Week 6
	Speaking test 2	10%	Yes	5	Syllabus up to date	Official date
Training Activities	Learning Assignments	40%	No (cumulative)		Syllabus up to date	Week 2 to 14

Calculation of the final or overall grade

- The final grade is calculated as the weighted average of the grades of the evaluation activities according to the indicated percentages, as long as they have been passed with the minimum grade indicated for each one of them. Taking into account the above, in order to pass the course, the weighted average must not be less than 5.

- If one or more evaluation activities have not been passed with the minimum grade, the final grade of the course will be the average grade obtained among all the evaluation activities carried out, taking into account that it cannot be higher than a 4.

- If the student has not taken any evaluable test, the final grade will be "Not Present" (*No presentado*).

2. In the June call (*convocatoria extraordinaria*), the written and oral test(s) in which the minimum grade of 5 has not been reached may be reevaluated.

In the June call, students will only take the evaluation activities of the tests not passed, so that for the calculation of the final grade in this call, the grade of the evaluation activities passed in the May call and the grades obtained in the reevaluated activities will be used. The calculation of the final grade is made as indicated in the previous section.

3. Advanced Call (*convocatoria adelantada*): It will be possible to request the advancement of the evaluation for one of the two calls (May, *ordinaria*, or June, *extraordinaria*) to September, as long as the requirements established in the URJC "Reglamento de Evaluación de los Resultados de Aprendizaje" are met.

Other observations or clarifications

The training activities are part of the student's continuous assessment in the regular examination session. Their main objective is to promote active learning throughout the development of the course. For this reason, they must be carried out sequentially and in parallel with the progression of the course topics, according to the schedule established by the instructor.



VII.B. Assessment of students with academic exemption from class attendance

Having Academic Exemption from Class Attendance (DAAC) does not imply that students are automatically exempt from participating in the continuous assessment activities or in the training activities of compulsory attendance as established in the teaching guide. Once the exemption has been granted, students must contact the subject's teaching staff, who will propose the adaptations he/she may consider relevant, as long as they guarantee the acquisition and adequate assessment of the learning goals established. Students must maintain adequate communication with the teaching staff so that they may provide information on the dates for training and assessment activities, if these are not established in the programme and available for students at the time of achieving the exemption.

Subject with possibility of academic exemption: Yes.

VII.C. Review of assessment activities

In accordance with the Regulation for the Assessment of Learning Outcomes of Rey Juan Carlos University.

VII.D.-Students with a disability or special educational needs

In order to guarantee equal opportunities, non-discrimination, universal accessibility and academic success, students with disabilities or especial education needs may request curricular adaptations to follow their studies. These adaptations will be provided by the Unit of Attention to People with Disabilities of Rey Juan Carlos University, in accordance with the regulation which regulates the service for the Attention of People with Disabilities at the University. This Unit will issue a report for curricular adaptations, so that students with disabilities or special education needs must contact the service (at e-mail discapacidad.programa@urjc.es) in order to provide relevant information for different educational alternatives.

VII.E.-Academic behaviour, academic integrity and honesty

Rey Juan Carlos University is fully committed to the highest standards of academic integrity and honesty, so studying at the URJC means assuming and subscribing to the values of integrity and academic honesty set out in the University's Ethical Code. To support this process, the University has Rey Juan Carlos University's Academic Conduct Regulation as well as different tools (anti-plagiarism, supervision...) that offer a collective guarantee for the full development of these essential values.



VIII.-Teaching resources and materials

Basic bibliography

Reference manuals

Bon voyage ! Français du Tourisme. Clé International, 2017.

Hôtellerie-restauration.com. Clé International, 2013.

Tourisme.com, Clé International, 2013.

Grammar books

Bescherelle. *La conjugaison pour tous.* Ed. Hatier, 2012.

Conjugaison : 350 exercices - 1000 verbes à conjuguer.

Conjugaison 450 nouveaux exercices. Ed. Clé International.

Grammaire progressive du français. Clé International.

Les 500 exercices de grammaire. Ed. Hachette, 2013.

Exercices de grammaire en contexte. Ed. Hachette, 2019.

FLE (français langue étrangère). Le français écrit, vocabulaire, grammaire, exercices. ed. Ellipses, 2018.

Le Français par les textes A2-B1. Presses universitaires de Grenoble, 2015.

Vocabulaire. Niveau intermédiaire. Tests Clé. Clé International, 2014.

Vocabulaire. Niveau avancé. Tests Clé. Clé International, 2014.

Nouveau Petit Robert, dictionnaire alphabétique et analogique de la langue française.

Sitography

<https://www.lepointdufle.net/>

<https://apprendre.tv5monde.com>

<https://www.bescherelle.com>

<https://bonjourdefrance.com/>

<https://www.francaisfacile.com/>

Consultation bibliography

IX.-Professors

Name and surname	LAURENCE MATHILDE THERESA CHAPUIS
E-mail address	laurence.chapuis@urjc.es
Department	Filología Extranjera, Traducción e Interpretación
Campus	Madrid - Vicálvaro
Category	Profesor/a Ayudante Doctor/a
Academic degree	Doctor
Person responsible for the subject	No
Tutorial timetable	Para consultar las tutorías póngase en contacto con el/la profesor/a a través de correo electrónico
Number of quinquennia	4
Number of sexennia	0



No. of positive evaluations by Docentia	1