

TEACHING GUIDE

HISTORY OF SPANISH INSTITUTIONS

GRADO EN ADMINISTRACIÓN Y DIRECCIÓN DE EMPRESAS (INGLÉS)

ACADEMIC YEAR 2026-27

Publication date: 30-06-2026



I.-Subject Identification

Type	FORMACIÓN BÁSICA
Teaching period	1 course, 1Q semester
Nº of credits	6
Language in wich the subject is taught	English

II.-Presentation

Through this subject, History of Spanish Institutions, we propose to offer a global vision of one of the subjects traditionally linked to the History of Spanish Law. This is, with a large dose of certainty, one of the great opportunities that students taking the Degree in Business Management and Administration will have, to be able to understand the legal and institutional origins on which the Spanish State is currently based. This, without a doubt, offers students at the end of the course a much deeper understanding of current Institutions, as well as the responses to the changes that are currently occurring. This being the case, the optimal thing would be to start with some basic knowledge of the History of Spain and Europe and all of their Institutions. However, the lack of said knowledge will be remedied throughout the course with basic texts with which to guide the student from the beginning. The layout of the subject appears structured in a series of thematic blocks, which correspond to the different historical-legal stages that occurred in Spain, specifically: Medieval Bases of the Institutions of Modern and Contemporary Spain; Institutions of Modern Spain; Institutions of Constitutional Spain.

III.-Learning outcomes

CI01. Ability to analyse and synthesise: analysis, synthesis, evaluation and decision-making based on relevant information records on the company's position and potential growth.

CI06. Ability to analyse, search for and interpret information from different sources: ability to identify sources of relevant economic data, obtain and select information that non-professionals are not capable of recognising

CP01. Ability to work in an interdisciplinary team.

CP04. Critical reasoning skills.

CS01. Ability to study independently.

CPR01. Practical application of knowledge.

CE09. Knowledge concerning socio-economic environment in which enterprises operate, among which History

CP19 . Understanding a historical framework that allows locate the problem under study

- Key for degrees not adapted to RD 822/21: **CB** - basic competences, **CG** - generic competences, **CE** - specific competences, **CT** - transversal competences.
- Key for degrees adapted to RD 822/21: **CON** - knowledge, **COM** - competences, **HAB** - skills.



IV.-Contents

IV.A.-Syllabus

INTRODUCTION

I. MEDIEVAL FOUNDATIONS OF MODERN AND CONTEMPORARY SPANISH INSTITUTIONS

Unit I. Introduction. Genesis of Spain.

Unit II. Government and representation in medieval, modern and contemporary Spain

II. INSTITUTIONS OF MODERN SPAIN

Unit III. The Universal Spanish Monarchy

Unit IV. State and Administration in Modern Spain

Unit V. The Government of the Hispanic Monarchy

III. INSTITUTIONS OF CONSTITUTIONAL SPAIN

Unit VI. Contemporary Spain

Unit VII. The Liberal State in Spain

Unit VIII. The executive, legislative and judicial powers in Spanish constitutionalism

Unit IX. Codification of law

Unit X. Territorial, provincial and local administration and historical balance of the current institutional model

IV.B.-Training activities

Type	Title
Other activities	visits (or virtual meetings) with/to Spanish institutions
Lectures	it is recommended to complete the assigned reading in preparation for the individual exam.
Prácticas / Resolución de ejercicios	Group work, class debate and a presentation forms part of the assessment.

V.-Student workload	
Theoretical sessions	40
Resolution of exercises, problems, case studies, etc.	10
Practical sessions in experimental, technological and clinical laboratories, fieldwork, etc.	0
Tests and/or exams	10
Academic tutorials	25
Related activities: conferences, seminars, etc.	23
Preparation of theoretical sessions and self-study	50
Preparation of practical tasks, exercises, case studies, projects, etc.	15
Preparation for tests and/or exams	7
Total student workload	180

VI.-Methodology and academic programme		
Type	Period	Content
Theoretical sessions	Week 1 to Week 15	Lectures.
Group work	Week 1 to Week 15	Activities in class. Teamwork. Oral presentation. Mandatory. (presential)
Theoretical sessions	Week 1 to Week 15	Compulsory reading
Tests and/or exams	Week 1 to Week 15	Assessment test/s (presential)



VII.-Assessment methods

The general assessment method is continuous as established in the *Regulation for the Assessment of Learning Outcomes* of Rey Juan Carlos University.

All the assessment systems established in the degree report must be employed, except for those that have a minimum weight of 0%, which can be used by professors in the academic years they consider relevant. Each assessment system may be applied through one or more assessment activities, consistent with the system. No assessment activity can exceed individually 60% of the overall grade for the subject.

The sum of non re-evaluable activities cannot exceed 40% of the overall grade for the subject and, in general, should not have an established minimum grade (except for practical activities in which, strictly speaking, the conditions of the ordinary call cannot be reproduced in the extraordinary call).

Those students who do not manage to pass the subject in the ordinary call, or do not attend this first call, may attend the extraordinary call only for failed re-evaluable assessment activities.

The distribution and characteristics of the assessment activities are described below.

VII.A.-Description and weight of the assessment activities

The ORDINARY evaluation system should preferably be carried out in person, unless there is justification that allows the use of another type of system.

Evaluation of individual or group work: 30%. To pass this evaluation, it will be necessary to obtain, at least, a grade equal to or higher than 5. As for the activities to be carried out, students must develop the practices proposed by the teacher, which may be between one to ten, being the same/s tutored by the teacher.

Oral presentation: 10%. To pass this evaluation, it will be necessary to obtain, at least, a grade equal or higher than 5.

Theoretical-practical face-to-face evaluation tests: 60%. To pass this evaluation, it will be necessary to obtain, at least, a grade equal or higher than 5. The test will be held according to the official date set by the University Rey Juan Carlos.

Likewise, an EXTRAORDINARY evaluation is foreseen for those students who did not pass the ordinary, or did not present themselves, through which the acquisition of the competences established in this teaching guide will be verified. Please note that the oral presentation and the practicals will not be revaluated in the extraordinary evaluation, in the case of having already been passed previously. In the EXTRAORDINARY call it will be possible to reevaluate the activities in which the minimum grade has not been reached or in which the students have not been presented in the extraordinary evaluation.

Regarding the ADVANCE call, students will be able to evaluate the entire course by taking a theoretical-practical test, which includes the entire syllabus of the course. In case a minimum attendance of X% is required to take the final test on the official date, it will be indicated by the teacher at the beginning of the course through the Virtual Classroom.

VII.B. Assessment of students with academic exemption from class attendance

Having Academic Exemption from Class Attendance (DAAC) does not imply that students are automatically exempt from participating in the continuous assessment activities or in the training activities of compulsory attendance as established in the teaching guide. Once the exemption has been granted, students must contact the subject's teaching staff, who will propose the adaptations he/she may consider relevant, as long as they guarantee the acquisition and adequate assessment of the learning goals established. Students must maintain adequate communication with the teaching staff so that they may provide information on the dates for training and assessment activities, if these are not established in the programme and available for students at the time of achieving the exemption.

Subject with possibility of academic exemption: Yes.

VII.C. Review of assessment activities



In accordance with the Regulation for the Assessment of Learning Outcomes of Rey Juan Carlos University.

VII.D.-Students with a disability or special educational needs

In order to guarantee equal opportunities, non-discrimination, universal accessibility and academic success, students with disabilities or especial education needs may request curricular adaptations to follow their studies. These adaptations will be provided by the Unit of Attention to People with Disabilities of Rey Juan Carlos University, in accordance with the regulation which regulates the service for the Attention of People with Disabilities at the University. This Unit will issue a report for curricular adaptations, so that students with disabilities or special education needs must contact the service (at e-mail discapacidad.programa@urjc.es) in order to provide relevant information for different educational alternatives.

VII.E.-Academic behaviour, academic integrity and honesty

Rey Juan Carlos University is fully committed to the highest standards of academic integrity and honesty, so studying at the URJC means assuming and subscribing to the values of integrity and academic honesty set out in the University's Ethical Code. To support this process, the University has Rey Juan Carlos University's Academic Conduct Regulation as well as different tools (anti-plagiarism, supervision...) that offer a collective guarantee for the full development of these essential values.



VIII.-Teaching resources and materials

Basic bibliography

BASIC BIBLIOGRAPHY:

- Alesia Slizhava. History of the Spanish institutions: from the Middle Ages to the present. Madrid: Dykinson, 2018.
- Gabriela Cobo del Rosal. History of Spanish institutions: (synthetic notes and main general aspects). Madrid: Dykinson, 2015.
- Joseph F. O'Callaghan. The Cortes of Castile-León, 1188-1350, University of Pennsylvania Press, 1989.
- Stanley G. Payne. A History of Spain and Portugal, Volume One -- Antiquity to the Seventeenth Century, University of Wisconsin Press, 1973.

Consultation bibliography

IX.-Professors

Name and surname	JOSÉ FRANCO CHASÁN
E-mail address	jose.franco@urjc.es
Department	Derecho Privado
Campus	Madrid - Vicálvaro
Category	Profesor/a Ayudante Doctor/a
Academic degree	Doctor
Person responsible for the subject	Yes
Tutorial timetable	Para consultar las tutorias póngase en contacto con el/la profesor/a a través de correo electrónico
Number of quinquennia	1
Number of sexennia	1
No. of positive evaluations by Docencia	0