Universidad Rey Juan Carlos

TEACHING GUIDE

ECONOMIC PRINCIPLES

GRADO EN RELACIONES INTERNACIONALES (INGLÉS)

ACADEMIC YEAR 2026-27

Publication date: 22-06-2026

Q2803011B UNIVERSIDAD REY JUAN CARLOS
Fecha firma: 13/11/2026 17:43 | Hash: 5e85ca604cecc947cb9bce6500d9bf24.

I.-Subject Identification	
Type	FORMACIÓN BÁSICA
Teaching period	1 course, 2Q semester
Nº of credits	6
Language in wich the subject is taught	English

II.-Presentation

The purpose of this subject is to bring the student to Economic Science, providing the basic knowledge to understand the behaviour of economic agents (consumers and producers), as well as the market. Macroeconomics will be introduced later, analysing the economy of a country, including the different types of economic policies and their effects on a national economy, as well as the interrelationship between different economies.

III.-Learning outcomes

CG03. Students must have the ability to gather and interpret relevant data in order to make value judgements that include an analysis of the relevant political, legal, social, economic, scientific and ethical issues.
CG04. Students must be able to transmit information, ideas, problems and solutions to others, be they specialised or not.
CG06. Students must have developed the learning skills required to deal with further study with a high degree of independence.
CE10. Students must be capable of identifying the essential features of human geography, the economy and politics and their effects on international relations.
CE13. Students must acquire the necessary skills to understand and analyse economic relations and their international dimension.

- Key for degrees not adapted to RD 822/21: **CB** - basic competences, **CG** - generic competences, **CE** - specific competences, **CT** - transversal competences.
- Key for degrees adapted to RD 822/21: **CON** - knowledge, **COM** - competences, **HAB** - skills.

Q2803011B UNIVERSIDAD REY JUAN CARLOS
Fecha firma: 13/11/2026 17:43 | Hash: 5e85ca604cecc947cb9bce6500d9bf24.

IV.-Contents

IV.A.-Syllabus

1. Economic behavior
2. Markets
3. Consumer decision-making
4. Production function
5. Perfect competition
6. National accounting
7. Fiscal policy
8. Monetary policy
9. Financial system
10. Exchange rates
11. International economics

IV.B.-Training activities

Type	Title
Individual work	Coursework on subject matter
Oral presentations	In-class student presentations
Theoretical sessions	Lectures on theoretical concepts
Test and/or exams	Sitting an assessment test

Q2803011B UNIVERSIDAD REY JUAN CARLOS
Fecha firma: 13/11/2026 17:43 | Hash: 5e85ca604cecc947cb9bce6500d9bf24.

V.-Student workload	
Theoretical sessions	35
Resolution of exercises, problems, case studies, etc.	20
Practical sessions in experimental, technological and clinical laboratories, fieldwork, etc.	0
Tests and/or exams	5
Academic tutorials	36
Related activities: conferences, seminars, etc.	12
Preparation of theoretical sessions and self-study	26
Preparation of practical tasks, exercises, case studies, projects, etc.	26
Preparation for tests and/or exams	20
Total student workload	180

VI.-Methodology and academic programme		
Type	**Period**	**Content**
Theoretical sessions	Week 1 to Week 15	In-person classes in which the teacher explains each topic on the syllabus.
Individual work	Week 15 to Week 15	Individual or group work following the instructions given by the teacher.

Q2803011B UNIVERSIDAD REY JUAN CARLOS
Fecha firma: 13/11/2026 17:43 | Hash: 5e85ca604cecc947cb9bce6500d9bf24.

Q2803011B UNIVERSIDAD REY JUAN CARLOS
Fecha firma: 13/11/2026 17:43 | Hash: 5e85ca604cecc947cb9bce6500d9bf24.

VII.-Assessment methods

The general assessment method is continuous as established in the *Regulation for the Assessment of Learning Outcomes* of Rey Juan Carlos University.
All the assessment systems established in the degree report must be employed, except for those that have a minimum weight of 0%, which can be used by professors in the academic years they consider relevant. Each assessment system may be applied through one or more assessment activities, consistent with the system. No assessment activity can exceed individually 60% of the overall grade for the subject.
The sum of non re-evaluable activities cannot exceed 40% of the overall grade for the subject and, in general, should not have an established minimum grade (except for practical activities in which, strictly speaking, the conditions of the ordinary call cannot be reproduced in the extraordinary call).
Those students who do not manage to pass the subject in the ordinary call, or do not attend this first call, may attend the extraordinary call only for failed re-evaluable assessment activities.
The distribution and characteristics of the assessment activities are described below.

VII.A.-Description and weight of the assessment activities

Exam: 60% (Reassessable, no minimum grade required)
Work: 40% (Not Reassessable, no minimum grade required)

VII.B. Assessment of students with academic exemption from class attendance

Having Academic Exemption from Class Attendance (DAAC) does not imply that students are automatically exempt from participating in the continuous assessment activities or in the training activities of compulsory attendance as established in the teaching guide. Once the exemption has been granted, students must contact the subject's teaching staff, who will propose the adaptations he/she may consider relevant, as long as they guarantee the acquisition and adequate assessment of the learning goals established. Students must maintain adequate communication with the teaching staff so that they may provide information on the dates for training and assessment activities, if these are not established in the programme and available for students at the time of achieving the exemption.
Subject with possibility of academic exemption: Yes.

VII.C. Review of assessment activities

In accordance with the Regulation for the Assessment of Learning Outcomes of Rey Juan Carlos University.

VII.D.-Students with a disability or special educational needs

In order to guarantee equal opportunities, non-discrimination, universal accessibility and academic success, students with disabilities or especial education needs may request curricular adaptations to follow their studies. These adaptations will be provided by the Unit of Attention to People with Disabilities of Rey Juan Carlos University, in accordance with the regulation which regulates the service for the Attention of People with Disabilities at the University. This Unit will issue a report for curricular adaptations, so that students with disabilities or special education needs must contact the service (at e-mail discapacidad.programa@urjc.es) in order to provide relevant information for different educational alternatives.

VII.E.-Academic behaviour, academic integrity and honesty

Rey Juan Carlos University is fully committed to the highest standards of academic integrity and honesty, so studying at the URJC means assuming and subscribing to the values of integrity and academic honesty set out in the University's Ethical Code. To support this process, the University has Rey Juan Carlos University's Academic Conduct Regulation as well as different tools (anti-plagiarism, supervision...) that offer a collective guarantee for the full development of these essential values.

VIII.-Teaching resources and materials
Basic bibliography
Romero-Ania, A. (2022). Introducción a la economía. Ommpress, Madrid.
Mankiw, Gregory N. and Taylor, Mark P. (2020): *Economics*. Fifth edition, Cengage Learning.
Pindyck, Robert S. and Rubinfeld, Daniel L. (2013): *Microeconomics*. Eighth edition. Pearson.
Consultation bibliography
Alonso, Miguel A. et al. (2002): *Prácticas de Microeconomía Intermedia*. First edition. ESIC editorial. Belzunegui, B. et al. (2007): *Macroeconomía. Problemas y ejercicios resueltos*. Second edition. Pearson.

IX.-Professors	
Name and surname	MARCELO MORENO PORRAS
E-mail address	marcelo.moreno@urjc.es
Department	Economía Aplicada I e Historia e Instituciones Económicas
Campus	Madrid - Vicálvaro
Category	Profesor/a Asociado/a
Person responsible for the subject	No
Tutorial timetable	Para consultar las tutorias póngase en contacto con el/la profesor/a a través de correo electrónico
Number of quinquennia	0
Number of sexennia	0
No. of positive evaluations by Docentia	0

Q2803011B UNIVERSIDAD REY JUAN CARLOS
Fecha firma: 13/11/2026 17:43 | Hash: 5e85ca604cecc947cb9bce6500d9bf24.