Universidad Rey Juan Carlos

TEACHING GUIDE

EUROPEAN UNION AND COMMUNITY LAW

GRADO EN RELACIONES INTERNACIONALES (INGLÉS)

ACADEMIC YEAR 2026-27

Q2803011B UNIVERSIDAD REY JUAN CARLOS
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Publication date: 02-07-2026

I.-Subject Identification	
Type	OBLIGATORIA
Teaching period	3 course, 1Q semester
Nº of credits	6
Language in wich the subject is taught	English

II.-Presentation

The aim of this course is to give tools for the understanding of the meaning, structure and dynamics of European Union Law. It takes firstly a historical approach of the construction the European Union. Then, it focuses on the human rights dimensions of such process. Finally, it gives useful tools for the understanding by students of the European Union Law and Institutions. It emphasyses the role of the European Union Court of Justice in the construction of the principles of the EU Law.

III.-Learning outcomes

CG02. Students must be able to apply acquired knowledge to professional work and posses the skills that can be demonstrated by means of reasoning and defence, as well as problem-solving.
CG03. Students must have the ability to gather and interpret relevant data in order to make value judgements that include an analysis of the relevant political, legal, social, economic, scientific and ethical issues.
CG07. Students must be able to understand international relations from a perspective based on respect for human rights and the principles of democratic life and multicultural society.
CE02. Students must be aware of the historical development of the political, social and cultural processes, ideas and movements that have served as a foundation for modern States and international relations.
CE10. Students must be capable of identifying the essential features of human geography, the economy and politics and their effects on international relations.

- Key for degrees not adapted to RD 822/21: **CB** - basic competences, **CG** - generic competences, **CE** - specific competences, **CT** - transversal competences.
- Key for degrees adapted to RD 822/21: **CON** - knowledge, **COM** - competences, **HAB** - skills.

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IV.-Contents

IV.A.-Syllabus

LESSON 1. Introduction.
LESSON 2. The historical process of European integration.
LESSON 3. The European Union.
LESSON 4. The competences of the European Union.
LESSON 5. Human Rights and Fundamental Freedoms in the EU.
LESSON 6. The status of European citizenship.
LESSON 7. The institutional system of the EU (I).
LESSON 8. The institutional system of the EU (II).
LESSON 9. The legal system of the European Union.
LESSON 10. The principles of EU law in its relations with the internal law of the Member States (I).
LESSON 11. The principles of EU law in its relations with the domestic law of the Member States (II).
LESSON 12. The Court of Justice of the EU.
LESSON 13. European Union Law-Spanish Law, and participation of the Autonomous Communities in the EU.
LESSON 14. The external action of the European Union: External relations.
LESSSON 15. EU foreign, security and defence policy (CFSP-CSDP&PESCO).

IV.B.-Training activities

Type	Title
Lectures	The lecturer proposes practical activities dealing with the topics of the coursese
Group work	Collective works will be made during the course
Practical sessions	Practices will be made during the course
Oral presentations	Oral presentations will be made during the course

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V.-Student workload	
Theoretical sessions	30
Resolution of exercises, problems, case studies, etc.	20
Practical sessions in experimental, technological and clinical laboratories, fieldwork, etc.	0
Tests and/or exams	10
Academic tutorials	8
Related activities: conferences, seminars, etc.	10
Preparation of theoretical sessions and self-study	40
Preparation of practical tasks, exercises, case studies, projects, etc.	40
Preparation for tests and/or exams	22
Total student workload	180

VI.-Methodology and academic programme		
Type	**Period**	**Content**
- to -	Flipped Classroom	Theoretical sessions
Week 1 to Week 12	Theorical explanations of Lessons will be combined with practical exercises, collective woks, and oral presentations. Flipped Classroom.	- to -

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VII.-Assessment methods

The general assessment method is continuous as established in the *Regulation for the Assessment of Learning Outcomes* of Rey Juan Carlos University.
All the assessment systems established in the degree report must be employed, except for those that have a minimum weight of 0%, which can be used by professors in the academic years they consider relevant. Each assessment system may be applied through one or more assessment activities, consistent with the system. No assessment activity can exceed individually 60% of the overall grade for the subject.
The sum of non re-evaluable activities cannot exceed 40% of the overall grade for the subject and, in general, should not have an established minimum grade (except for practical activities in which, strictly speaking, the conditions of the ordinary call cannot be reproduced in the extraordinary call).
Those students who do not manage to pass the subject in the ordinary call, or do not attend this first call, may attend the extraordinary call only for failed re-evaluable assessment activities.
The distribution and characteristics of the assessment activities are described below.

VII.A.-Description and weight of the assessment activities

The professor will determine the assessment method, bearing in mind that none of the evaluable tests may account for more than 60% of the final grade. Each professor of the subject must establish, before the beginning of the classes and via the 'Aula Virtual' platform, the weighting of each theoretical, practical, written, or other type of test. They must also define the specific assessments that students will undertake.
A general framework for the methodology has been set to serve as guidance for all professors teaching the subject, which will be adjusted according to the theoretical, practical or written content each professor decides to include. The distribution will be as follows:

- **Written or oral test on the course content (60%)**. The exam format will be left to the discretion of each professor (essay, multiple choice, short-answer, or oral). The exam will be subject to re-assessment. In order to pass the subject, it is **compulsory to pass this test** (i.e., obtain a grade of **at least 5.0 out of 10.0**).
- **Assignments, practical exercises, and other continuous assessment tests (40%)**. These activities will **not be subject to re-assessment**. There is **no minimum grade** required in these activities.

All assessment activities will be conducted **in person**. These criteria apply both to the **ORDINARY** and the **EXTRAORDINARY** examination periods.
Accordingly, both the **Course Guide** and the **instructions regarding continuous assessment** will be published in the **first weeks of the course** on the **Aula Virtual** platform. Attendance at **lectures and practical sessions** is highly recommended to successfully follow the continuous assessment process. This information will be available to students from the beginning of the course.
In accordance with applicable URJC regulations, **the set of non-reassessable activities may never exceed 40%** of the final grade.
Important: the grade **NOT PRESENTED** will be reserved for students who have **not completed ANY assessment**, that is, those who **have not participated in any of the evaluation activities (a, b, c).**
The dates for the **ordinary assessment period** will be set in the **Academic Calendar**.

VII.B. Assessment of students with academic exemption from class attendance

Having Academic Exemption from Class Attendance (DAAC) does not imply that students are automatically exempt from participating in the continuous assessment activities or in the training activities of compulsory attendance as established in the teaching guide. Once the exemption has been granted, students must contact the subject's teaching staff, who will propose the adaptations he/she may consider relevant, as long as they guarantee the acquisition and adequate assessment of the learning goals established. Students must maintain adequate communication with the teaching staff so that they may provide information on the dates for training and assessment activities, if these are not established in the programme and available for students at the time of achieving the exemption.
Subject with possibility of academic exemption: Yes.

VII.C. Review of assessment activities

In accordance with the Regulation for the Assessment of Learning Outcomes of Rey Juan Carlos University.

VII.D.-Students with a disability or special educational needs

In order to guarantee equal opportunities, non-discrimination, universal accessibility and academic success, students with disabilities or especial education needs may request curricular adaptations to follow their studies. These adaptations will be provided by the Unit of Attention to People with Disabilities of Rey Juan Carlos University, in accordance with the regulation which regulates the service for the Attention of People with Disabilities at the University. This Unit will issue a report for curricular adaptations, so that students with disabilities or special education needs must contact the service (at e-mail discapacidad.programa@urjc.es) in order to provide relevant information for different educational alternatives.

VII.E.-Academic behaviour, academic integrity and honesty

Rey Juan Carlos University is fully committed to the highest standards of academic integrity and honesty, so studying at the URJC means assuming and subscribing to the values of integrity and academic honesty set out in the University's Ethical Code. To support this process, the University has Rey Juan Carlos University's Academic Conduct Regulation as well as different tools (anti-plagiarism, supervision...) that offer a collective guarantee for the full development of these essential values.

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VIII.-Teaching resources and materials
Basic bibliography
Consultation bibliography
The ABC of European Union law by Professor Klaus-Dieter Borchardt http://europa.eu/documentation/legislation/pdf/oa8107147_en.pdf (Compulsory bibliography) Gutiérrez Espada, C. and Cervell Hortal, M.J., *The European Union and its legal system,* Diego Marín, 2023. Salinas de Frías, A and Sánchez Frías, A. (dirs.) *Basic concepts of EU Law*, Tirant lo Blanch, 2020. Chalmers, Damian, and Anthony Arnull (eds), *The Oxford Handbook of European Union Law*, Oxford Handbooks, 2015.
Paul Craig and Grainne De Burca, EU Law: Text, Cases, and Materials (Oxford University Press, fifth ed., 2011) Additional documentation and bibligraphy about the law of the EU can be found in https://www.eui.eu/Research/Library/ResearchGuides/Law

IX.-Professors	
Name and surname	BERTA ALAM PÉREZ
E-mail address	berta.alam@urjc.es
Department	Derecho Público II
Campus	Madrid - Vicálvaro
Category	Profesor/a Ayudante Doctor/a
Academic degree	Doctor
Person responsible for the subject	Yes
Tutorial timetable	Para consultar las tutorias póngase en contacto con el/la profesor/a a través de correo electrónico
Number of quinquennia	1
Number of sexennia	1
No. of positive evaluations by Docentia	2
Name and surname	NICOLÁS BARDIO VAQUERO
E-mail address	nicolas.bardio@urjc.es
Department	Derecho Público II
Campus	Madrid - Vicálvaro
Category	Profesor/a Asociado/a
Person responsible for the subject	No
Tutorial timetable	Para consultar las tutorias póngase en contacto con el/la profesor/a a través de correo electrónico

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Number of quinquennia	0
Number of sexennia	0
No. of positive evaluations by Docentia	0

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