Universidad Rey Juan Carlos

TEACHING GUIDE

INTERNATIONAL TRADE AND ARBITRATION

GRADO EN RELACIONES INTERNACIONALES (INGLÉS)

ACADEMIC YEAR 2026-27

Q2803011B UNIVERSIDAD REY JUAN CARLOS
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I.-Subject Identification	
Type	OBLIGATORIA
Teaching period	3 course, 2Q semester
Nº of credits	6
Language in wich the subject is taught	English

II.-Presentation

Many countries and companies are looking towards expansion into foreign Markets so international trade is a very important activity around the world. When companies go abroad, new problems appear because in the world there are many countries with different legal systems, different laws and costumes.

This subject tries to face the legal problems in international trade and the rules existing to solve them. The regulation of international trade becomes complicated due to all the parameters that appear in scene. Trough this subject, the student will learn the sources of international trade, the main contract rules in the international trade and the different ways to solve problems and controversies between companies located in different States. The main tool to regulate international trade is the international contract that acquires special features when is related to different countries.

The subject is divided into tree parts. In the first one we will find an introduction to International Trade and how the globalization has an influence in the legal regulation. The overview presents the main sources including traditional sources like Conventions or some new ones like standard Trade Terms (INCOTERMS 2010, UNIDROIT PRINCIPLES…). In the second part, the sources of international trade law are going to be looked into trough the analysis of main contracts like international sales, international distribution, financial contracts…Every contract has different regulations, convention, usages and rules of conflict of law. The object of the contract, rights and liabilities of parties depend on the regulations existing. The third part of this program is focused on conflicts between parties of the contract and different ways to achieve a resolution when disputes arise. The main Dispute Resolutions Systems are judicial system or an ADR (alternative dispute resolutions) where we can find Mediation and Arbitration.

III.-Learning outcomes

CG02. Students must be able to apply acquired knowledge to professional work and posses the skills that can be demonstrated by means of reasoning and defence, as well as problem-solving.

CG04. Students must be able to transmit information, ideas, problems and solutions to others, be they specialised or not.

CE01. Students must acquire general knowledge on the source, development and nature of legal systems and protocols governing actions and meetings that regulate interpersonal and institutional relations in national and international scenarios.

CE13. Students must acquire the necessary skills to understand and analyse economic relations and their international dimension.

- Key for degrees not adapted to RD 822/21: **CB** - basic competences, **CG** - generic competences, **CE** - specific competences, **CT** - transversal competences.
- Key for degrees adapted to RD 822/21: **CON** - knowledge, **COM** - competences, **HAB** - skills.

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IV.-Contents

IV.A.-Syllabus

Syllabus

Part. I. An Overview of International Trade

1. How Globalization influences International Trade Rules
2. Main Legal Problems of International Trade
3. Sources of International Trade

a) International Trade Conventions

b) Regulatory bodies of international trade (INCOTERMS, UNIDROIT PRINCIPLIES..)

Part II. The contract features and Main Contracts existing in International Trade

1. The Contract as the Main Instrument in International Trade Law.
2. Main clauses in International Contracts (liquidated damages, hardship clause, applicable law…)
3. Some Special Contracts and its Regulations:

a) International Sales

b) International Distribution

c) Transport Contracts

d) Financing Contracts

Part III. Dispute Resolution in International Trade

1. Mediation-Conciliation: Nature and Main Features
2. Judicial Litigation.
3. International Commercial Arbitration.

a) Nature and Main Features.

b) Types of arbitrations

c) Procedure

4. Recognition and Enforcement of Foreign and Arbitral awards

IV.B.-Training activities

Type	Title
Lectures	It will be posted on the web when appropiate

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V.-Student workload	
Theoretical sessions	28
Resolution of exercises, problems, case studies, etc.	28
Practical sessions in experimental, technological and clinical laboratories, fieldwork, etc.	0
Tests and/or exams	4
Academic tutorials	28
Related activities: conferences, seminars, etc.	20
Preparation of theoretical sessions and self-study	30
Preparation of practical tasks, exercises, case studies, projects, etc.	30
Preparation for tests and/or exams	12
Total student workload	180

VI.-Methodology and academic programme

Type	Period	Content
Practical sessions	Week 2 to Week 3	1.- Comment of OECD Guidelines for Multinational Enterprises. 2.- Analysis of Unidroit Principles and Awards applying them.
Practical sessions	Week 5 to Week 9	Análisis of Standard Contract Terms and Main Clauses
Practical sessions	Week 11 to Week 15	1.- Comment of CCI arbitral regulation. 2.- Other arbitral regulations. 3.- Analysis of arbitral awards solving international trade problems.
Theoretical sessions	Week 4 to Week 9	Explanation of main topics of the subject.
Theoretical sessions	Week 1 to Week 3	Part one
Theoretical sessions	Week 10 to Week 15	Part tree

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VII.-Assessment methods

The general assessment method is continuous as established in the *Regulation for the Assessment of Learning Outcomes* of Rey Juan Carlos University.
All the assessment systems established in the degree report must be employed, except for those that have a minimum weight of 0%, which can be used by professors in the academic years they consider relevant. Each assessment system may be applied through one or more assessment activities, consistent with the system. No assessment activity can exceed individually 60% of the overall grade for the subject.
The sum of non re-evaluable activities cannot exceed 40% of the overall grade for the subject and, in general, should not have an established minimum grade (except for practical activities in which, strictly speaking, the conditions of the ordinary call cannot be reproduced in the extraordinary call).
Those students who do not manage to pass the subject in the ordinary call, or do not attend this first call, may attend the extraordinary call only for failed re-evaluable assessment activities.
The distribution and characteristics of the assessment activities are described below.

VII.A.-Description and weight of the assessment activities

VII.B. Assessment of students with academic exemption from class attendance

Having Academic Exemption from Class Attendance (DAAC) does not imply that students are automatically exempt from participating in the continuous assessment activities or in the training activities of compulsory attendance as established in the teaching guide. Once the exemption has been granted, students must contact the subject's teaching staff, who will propose the adaptations he/she may consider relevant, as long as they guarantee the acquisition and adequate assessment of the learning goals established. Students must maintain adequate communication with the teaching staff so that they may provide information on the dates for training and assessment activities, if these are not established in the programme and available for students at the time of achieving the exemption.
Subject with possibility of academic exemption: Yes.

VII.C. Review of assessment activities

In accordance with the Regulation for the Assessment of Learning Outcomes of Rey Juan Carlos University.

VII.D.-Students with a disability or special educational needs

In order to guarantee equal opportunities, non-discrimination, universal accessibility and academic success, students with disabilities or especial education needs may request curricular adaptations to follow their studies. These adaptations will be provided by the Unit of Attention to People with Disabilities of Rey Juan Carlos University, in accordance with the regulation which regulates the service for the Attention of People with Disabilities at the University. This Unit will issue a report for curricular adaptations, so that students with disabilities or special education needs must contact the service (at e-mail discapacidad.programa@urjc.es) in order to provide relevant information for different educational alternatives.

VII.E.-Academic behaviour, academic integrity and honesty

Rey Juan Carlos University is fully committed to the highest standards of academic integrity and honesty, so studying at the URJC means assuming and subscribing to the values of integrity and academic honesty set out in the University's Ethical Code. To support this process, the University has Rey Juan Carlos University's Academic Conduct Regulation as well as different tools (anti-plagiarism, supervision...) that offer a collective guarantee for the full development of these essential values.

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VIII.-Teaching resources and materials
Basic bibliography
Schmitthoff: The Law and Practice of International Trade 12th Edition Published by: Sweet & Maxwell Authors: Carole Murray; David Holloway; Daren Timson-Hunt; Giles Dixon Publication Date: 25 Sep 2012
Consultation bibliography
The students should look up the required paperwork from the following web pages http://www.uncitral.org/pdf/english/texts/sales/cisg/V1056997-CISG-e-book.pdf http://www.unidroit.org/english/documents/2013/study50/mc/s-50-mc-01rev-e.pdf http://www.iccwbo.org/products-and-services/trade-facilitation/incoterms-2010/ http://www.iccwbo.org/products-and-services/arbitration-and-adr/arbitration/icc-rules-of-arbitration/

IX.-Professors	
Name and surname	ENRIQUE NAVARRO CONTRERAS
E-mail address	enrique.navarro@urjc.es
Department	Derecho Privado
Campus	Madrid - Vicálvaro
Category	Titular de Universidad
Academic degree	Doctor
Person responsible for the subject	Yes
Tutorial timetable	Para consultar las tutorias póngase en contacto con el/la profesor/a a través de correo electrónico
Number of quinquennia	2
Number of sexennia	0
No. of positive evaluations by Docentia	0

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