

TEACHING GUIDE

END OF DEGREE PROJECT

GRADO EN RELACIONES INTERNACIONALES (INGLÉS)

ACADEMIC YEAR 2026-27

Publication date: 15-06-2026



I.-Subject Identification

Type	OBLIGATORIA
Teaching period	4 course, annual
Nº of credits	6
Language in which the subject is taught	English

II.-Presentation

Royal Decree 822/2021, of September 29, which establishes the organization of university education and the procedure for quality assurance, indicates in its article 14.4 that official undergraduate programs must conclude with the preparation and defense of a Final Degree Project (TFG). The TFG will have a minimum of 6 credits for all degrees, and a maximum of 24 for 240-credit degrees, 30 for 300-credit degrees, and 36 for 360-credit degrees. The same article establishes that the TFG "has as its essential objective the demonstration by the student of mastery and application of the knowledge, competencies, and skills defining the official university undergraduate degree," and that it must be prepared in the final phase of the curriculum and defended in a public event.

In order to unify the criteria and procedures that guarantee consistent action in the planning and evaluation of Final Degree Projects at Rey Juan Carlos University (hereinafter, the University or URJC), it is advisable to establish general Framework Regulations for Final Degree Projects for all undergraduate programs at the University, without prejudice to any other specific regulations that each Faculty and School (hereinafter, the Center) may approve to reflect the specific characteristics of the different programs, and in accordance with the provisions of the verification reports for the degrees assigned to them.

(Article 1.2.) To assess the acquisition of the competencies associated with the degrees, the official undergraduate programs at the University will conclude with the preparation and defense of a Final Degree Project, which will be governed by the provisions of the Framework Regulations for Final Degree Projects, approved by the University Governing Council at a meeting held on May 26, 2023, the specific Final Degree Project regulations for each Center, and any other University regulations that may be applicable.

IT IS IMPORTANT THAT STUDENTS CONSULT THE Framework Regulations for the Final Degree Project, approved by the University's Governing Council at its meeting held on May 26, 2023.

Since the platform does not allow items to coincide with work time, the correct items and work time are indicated below in this section:

V. Work Time	
Academic Tutorials	18
Student work: Document search and management, data organization and interpretation, preparation of the final TFG report	160
Evaluation test	2
Total student work hours	180 total hours

FOR ANY QUESTION RELATING TO THE Final Degree Project, IT IS ALWAYS POSSIBLE TO CONSULT THE FRAMEWORK REGULATIONS FOR THE FINAL DEGREE PROJECT, APPROVED BY AGREEMENT OF THE GOVERNING COUNCIL OF THE REY JUAN CARLOS UNIVERSITY. May 26, 2023. As well as the center's own regulations, that is, the specific regulation for the Bachelor's Thesis of the Faculty of Law and Politics of the URJC, July 2023.

<https://www.urjc.es/images/Intranet/TFG/reglamento.pdf>

https://www.urjc.es/images/facultades/fcjp/documentos/TFG_2023-2024/1_ResEspecificoTFG_FCJP_aprobado_JuntaFac11jul23.pdf

III.-Learning outcomes



CG03. Students must have the ability to gather and interpret relevant data in order to make value judgements that include an analysis of the relevant political, legal, social, economic, scientific and ethical issues.

CG04. Students must be able to transmit information, ideas, problems and solutions to others, be they specialised or not.

CG06. Students must have developed the learning skills required to deal with further study with a high degree of independence.

CE01. Students must acquire general knowledge on the source, development and nature of legal systems and protocols governing actions and meetings that regulate interpersonal and institutional relations in national and international scenarios.

CE02. Students must be aware of the historical development of the political, social and cultural processes, ideas and movements that have served as a foundation for modern States and international relations.

CE03. Students must be able to identify, understand and analyse the source, basic principles and development of a democratic and plural society, as well as its confrontation with other lifestyles.

CE07. Students must be capable of identifying and independently analysing the main features of International security, defence and threat.

CE08. Students must acquire the necessary skills to study and independently analyse the protagonists, relations and institutional framework of the International Society, as well as obtain the necessary resources for such an analysis.

CE09. Students must be aware of and understand the basic features of the globalisation of social, economic and political activity as well as the functioning of international organisations.

CE10. Students must be capable of identifying the essential features of human geography, the economy and politics and their effects on international relations.

CE14. Students must be capable of independently studying and analysing the political and social ideas and movements that develop within a framework of international relations.

CE15. Students must be capable of analysing the legal and political consequences of the decisions made by the different international protagonists within the framework of the rules and institutions recognised by States.

CE16. Students must be capable of understanding and analysing the specific features of political and constitutional models from a comparative perspective.

- Key for degrees not adapted to RD 822/21: **CB** - basic competences, **CG** - generic competences, **CE** - specific competences, **CT** - transversal competences.
- Key for degrees adapted to RD 822/21: **CON** - knowledge, **COM** - competences, **HAB** - skills.



IV.-Contents

IV.A.-Syllabus

Article 3 of the Framework Regulations:

Characteristics of the Final Project (TFG)

3.1. The Final Project (TFG) concludes the curriculum of official Bachelor's degrees and, as such, must include a teaching guide detailing the necessary aspects to guide the student's work in accordance with the provisions of the Degree Verification Report.

3.2. The Final Project (TFG) will be prepared individually by each student. However, when the topic warrants it, collective projects may be proposed in accordance with the procedure established in these Regulations and, where appropriate, in the specific regulations of each Center. In any case, in collective projects, each student must prepare, present, and defend an individual project, separate from those of the other participants in the collective TFG.

3.3. The number of hours that the student dedicates to preparing the Final Project (TFG) must be adjusted to the workload corresponding to the number of credits assigned in the curriculum.

3.4. The Final Project must be oriented toward the application of the skills associated with the degree in which the student is enrolled. In the case of degrees leading to regulated professions, the Final Project will also be subject to compliance with the skills indicated in the Ministerial Order that regulates them, with these Regulations applying subsidiarily.

3.5. In the case of Joint Official Study Plans (Double Degrees), the student will prepare and defend a Final Project for each of the Degrees they are pursuing, but a common topic may be addressed in both, provided that it allows for the application of the knowledge, skills, and competencies provided for in the curricula of both degrees.

3.6. The Final Project may be carried out in the following ways:

a) Preparation of a project, report, or original study under the supervision of one or two tutors, in which case at least one of them must be University staff under the terms of Article 9 of these Regulations. In general, this modality includes:

- 1) Literature review assignments (bibliometric or argumentative). Rey Juan Carlos University
- 2) Empirical assignments (quantitative, qualitative, experimental, case analysis, etc.).
- 3) Design or simulation assignments for processes, systems, or facilities.
- 4) Practical assignments related to processes and activities specific to professional profiles.
- 5) Assignments carried out under the Service-Learning or Challenge-Based Learning modalities.
- 6) Any other assignments determined by the specific regulations of each Center, provided they comply with the provisions of these Regulations and the verification reports for the degrees.

Assignments under this modality may be carried out in university departments, laboratories, and research centers of the University or other collaborating entities. If the student undertakes the curricular External Academic Internship and the Final Project at the same external institution, they must ensure that both subjects have their own content and do not overlap. Completing the Final Project at external institutions will require formal agreements with said institutions, and may be supervised by a professional tutor from the collaborating institution. For Bachelor's Degrees with Dual Mention, the provisions of the educational collaboration agreement signed by the university and the collaborating institution will apply.

(...)

3.7. The specific regulations of each Center will specify the terms and conditions of the Final Project modalities indicated in the previous section, in accordance with the provisions of these Regulations and the verification reports for the degrees.

3.8. Without prejudice to the provisions of Article 17 of these Regulations, credits corresponding to the Final Degree Project obtained in an official degree may not be recognized in the procedures for accepting credits for another official degree from the same or another university, in accordance with the provisions of Royal Decree 822/2021.

IMPORTANT: Article 12.1 of the Framework Regulations

Article 12. Presentation of the Final Degree Project

12.1. Students may present and defend their Final Degree Project when their Academic Progress document indicates that they have pending credits corresponding to a maximum of two additional subjects in addition to the Final Degree Project, which may include the External Internships and Academic Recognition of Credits.

IV.B.-Training activities

Type

Title



Lectures	Tutorials with the assigned tutor
Lectures	Bibliography readings for the preparation of the TFG
Lectures	Search for necessary documentation for the preparation of a TFG
Lectures	Preparation of the TFG report

V.-Student workload	
Theoretical sessions	45
Resolution of exercises, problems, case studies, etc.	5
Practical sessions in experimental, technological and clinical laboratories, fieldwork, etc.	5
Tests and/or exams	5
Academic tutorials	10
Related activities: conferences, seminars, etc.	8
Preparation of theoretical sessions and self-study	50
Preparation of practical tasks, exercises, case studies, projects, etc.	50
Preparation for tests and/or exams	2
Total student workload	180

VI.-Methodology and academic programme		
Type	Period	Content
Academic tutorials	Week 1 to Week 30	Attendance to the tutorials with the academic tutor
Theoretical sessions	Week 1 to Week 30	Completion of the TFG (final report)

VII.-Assessment methods

The general assessment method is continuous as established in the *Regulation for the Assessment of Learning Outcomes* of Rey Juan Carlos University.

All the assessment systems established in the degree report must be employed, except for those that have a minimum weight of 0%, which can be used by professors in the academic years they consider relevant. Each assessment system may be applied through one or more assessment activities, consistent with the system. No assessment activity can exceed individually 60% of the overall grade for the subject.

The sum of non re-evaluable activities cannot exceed 40% of the overall grade for the subject and, in general, should not have an established minimum grade (except for practical activities in which, strictly speaking, the conditions of the ordinary call cannot be reproduced in the extraordinary call).

Those students who do not manage to pass the subject in the ordinary call, or do not attend this first call, may attend the extraordinary call only for failed re-evaluable assessment activities.

The distribution and characteristics of the assessment activities are described below.

VII.A.-Description and weight of the assessment activities

Final presentation of the TFG according with the norms established by the Faculty and in one of the periods marked.

The final grade for the Bachelor's Final Project (TFG) will be awarded during the oral defence, either before the project supervisor or before an assessment panel.

To pass the Bachelor's Final Project module, students must obtain a minimum score of 5 out of 10 in each of the three assessment criteria set out in the defence rubrics, whether the defence is conducted before the project supervisor or before an assessment panel. If a student fails to achieve the minimum score of 5 in any of the three assessment criteria, the final result for the module will be recorded as a fail. In such cases, the numerical grade will be calculated as the weighted average of the assessment criterion or criteria that have not been passed.

VII.B. Assessment of students with academic exemption from class attendance

Having Academic Exemption from Class Attendance (DAAC) does not imply that students are automatically exempt from participating in the continuous assessment activities or in the training activities of compulsory attendance as established in the teaching guide. Once the exemption has been granted, students must contact the subject's teaching staff, who will propose the adaptations he/she may consider relevant, as long as they guarantee the acquisition and adequate assessment of the learning goals established. Students must maintain adequate communication with the teaching staff so that they may provide information on the dates for training and assessment activities, if these are not established in the programme and available for students at the time of achieving the exemption.

Subject with possibility of academic exemption: Yes.

VII.C. Review of assessment activities

In accordance with the Regulation for the Assessment of Learning Outcomes of Rey Juan Carlos University.

VII.D.-Students with a disability or special educational needs

In order to guarantee equal opportunities, non-discrimination, universal accessibility and academic success, students with disabilities or especial education needs may request curricular adaptations to follow their studies. These adaptations will be provided by the Unit of Attention to People with Disabilities of Rey Juan Carlos University, in accordance with the regulation which regulates the service for the Attention of People with Disabilities at the University. This Unit will issue a report for curricular adaptations, so that students with disabilities or special education needs must contact the service (at e-mail discapacidad.programa@urjc.es) in order to provide relevant information for different educational alternatives.

VII.E.-Academic behaviour, academic integrity and honesty



Rey Juan Carlos University is fully committed to the highest standards of academic integrity and honesty, so studying at the URJC means assuming and subscribing to the values of integrity and academic honesty set out in the University's Ethical Code. To support this process, the University has Rey Juan Carlos University's Academic Conduct Regulation as well as different tools (anti-plagiarism, supervision...) that offer a collective guarantee for the full development of these essential values.

VIII.-Teaching resources and materials

Basic bibliography

The bibliography will depend on the specific topic of the assignment. The academic tutor will guide the student on the most appropriate bibliography for each topic.

Consultation bibliography

IX.-Professors