

TEACHING GUIDE
SECOND LANGUAGE (CHINESE). ADVANCED LEVEL

GRADO EN RELACIONES INTERNACIONALES (INGLÉS)

ACADEMIC YEAR 2026-27

Publication date: 25-06-2026



I.-Subject Identification

Type	OBLIGATORIA
Teaching period	4 course, annual
Nº of credits	9
Language in wich the subject is taught	English

II.-Presentation

Chinese Language Advanced Level is a year 4 subject that has been designed as a continuation of Chinese Language Basic Level taught in year 3. The subject is therefore intended for students who passed the basic level of the language. Its main objective is to gain an in-depth knowledge of Chinese phonology, morphology, lexicon, syntax and semantics. The course focuses on the phonetic aspects of the language as well as on the development of the four basic language skills: listening, reading, speaking and writing. It also provides further insight into Chinese culture. At the end of the course, students will have a broader vocabulary that will allow them to understand simple oral and written texts, talk about basic topics, communicate in everyday situations and express their views and feelings, and they will be able to recognize 400-500 Chinese characters. After completing the course, the students will acquire:

- Improvement of the four language skills: listening, reading, speaking and writing. Enhanced individual work and autonomous learning. Knowledge of Chinese culture.
- Knowledge of Chinese phonetics, especially of the distinction between tones for listening and speaking.
- Knowledge of Chinese writing up to 300 characters. Improved calligraphy.
- Ability to translate simple oral and written texts.
- Knowledge of grammar.
- Ability to communicate in everyday situations and express views and feelings.
- Knowledge of Chinese customs and different levels of formality reflected in the language to interact correctly in social environments.

III.-Learning outcomes

CG04. Students must be able to transmit information, ideas, problems and solutions to others, be they specialised or not.
CG05. Students must be able to work in groups, transmitting, sharing and processing information.
CG06. Students must have developed the learning skills required to deal with further study with a high degree of independence.
CE05. Students must acquire sufficient skills in a foreign language to enable them to acquire further knowledge, transmit information, ideas, problems and solutions for improved professional performance.

- Key for degrees not adapted to RD 822/21: **CB** - basic competences, **CG** - generic competences, **CE** - specific competences, **CT** - transversal competences.
- Key for degrees adapted to RD 822/21: **CON** - knowledge, **COM** - competences, **HAB** - skills.



IV.-Contents

IV.A.-Syllabus

Unit 1: Why don't you eat more (Standard Course HSK2 Lesson 6)

1.1 Grammatical content:

The interrogative pronoun 什么 + v/adj.

Reduplication of measure words

The pair of conjunctions “一会儿……一会儿……”

1.2 Communicative content:

Talk about food and sport

Unit 2: Do you live far from your company (Standard Course HSK2 Lesson 7)

2.1 Grammatical content:

The modal adverb “就”

The adverb of time “就”

the verb “就”

the modal particle “就”

2.2 Communicative content:

Talk about how to go from home to the company, how long it takes and the distance between two places.

Unit 3: Let me think about it and I'll tell you later (Standard Course HSK2 Lesson 8)

3.1 Grammatical content:

The interrogative sentence “怎么样”

The adverb “就”

Pivotal sentences S + V1 + O/S + V2

Reduplication of verbs

3.2 Communicative content:

Propose an activity

Ask and give opinions

Unit 4: There were too many questions; I didn't finish all of them (Standard Course HSK2 Lesson 9)

4.1 Grammatical content:

Complements of result

The preposition “在”

Ordinal numbers

4.2 Communicative content:

Talk on phone

Talk about past experiences

Unit 5: Stop looking for your cell phone; it's on the desk (Standard Course HSK2 Lesson 10)

5.1 Grammatical content:

The imperative sentence “一会儿……一会儿……”

The preposition “在”

5.2 Communicative content:

Give orders

Ask and express what is being done

5.3 Cultural content:

Chinese tea culture

Unit 6: He is three years older than me (Standard Course HSK2 Lesson 11)



6.1 Grammatical content:

A verb (phrase) used as an attributive modifier
the “*的*” sentence (1)
the auxiliary verb “*的*”

6.2 Communicative content:

Identify a person
Ask and tell price
Express age difference

Unit 7: You wear too little (Standard Course HSK2 Lesson 12)

7.1 Grammatical content:

Complements of state
the “*的*” sentence (2)

7.2 Communicative content:

Talk about habits
Talk about time
Express wishes

Unit 8: the door is open (Standard Course HSK2 Lesson 13)

8.1 Grammatical content:

The aspect particle “*的*”
The rhetorical question “*的……的*”
The preposition “*的*”

8.2 Communicative content:

Identify and describe people and places
Locate people and places

Unit 9: have you seen that movie (Standard Course HSK2 Lesson 14)

9.1 Grammatical content:

The aspect particle “*的*”
The pair of conjunctions “*的……的……的*”
The complement of frequency “*的*”

9.2 Communicative content:

Describe experiences and the number of times something has been done
Accept and reject a proposal

Unit 10: The new year is coming (Standard Course HSK2 Lesson 15)

10.1 Grammatical content:

The structure “*的……的*”
The structure “*的……的*”

10.2 Communicative content:

Talk about plans
Express an action for the immediate future
Complain about something

Unit 11: What's your plan for the weekend (Standard Course HSK3 Lesson 1)

11.1 Grammatical content:

The Complement of Result “*的*”
The Negative Structure “*的……的/的+的/的……*”
The Conjunction “*的*”

11.2 Communicative content:

Talk about plans
Invite and decline an invitation
Travel Preparations

Unit 12: When will he come back (Standard Course HSK3 Lesson 2)



- 12.1 Grammatical content:
- Simple Complements of Direction
 - The Successive Occurrence of Two Actions
 - The Rhetoric Question “¿.....¿?”
- 12.2 Communicative content:
- Express physical sensations
 - Talk on the phone, leave messages
 - Saying goodbye to a friend
 - Talk about habits

Unit 13: There are plenty of drinks on the table (Standard Course HSK3 Lesson 3)

- 13.1 Grammatical content:
- Comparison of “¿¿” and “¿¿”
 - The Expression of Existence
 - “¿” Indicating the Possibility
- 13.2 Communicative content:
- Talk about weather
 - Ask and give opinion on the purchase
 - Talk about favorite drinks

IV.B.-Training activities

Type	Title
Other activities	Written tests on the theoretical and practical content established in the teaching guide
Practical sessions	Practical sessions related with the topics studied.preparation of tests and final exams.
Oral presentations	Oral presentation
Lectures	Reading of texts provided by the teacher



V.-Student workload	
Theoretical sessions	40
Resolution of exercises, problems, case studies, etc.	40
Practical sessions in experimental, technological and clinical laboratories, fieldwork, etc.	0
Tests and/or exams	10
Academic tutorials	18
Related activities: conferences, seminars, etc.	9
Preparation of theoretical sessions and self-study	51
Preparation of practical tasks, exercises, case studies, projects, etc.	51
Preparation for tests and/or exams	51
Total student workload	270

VI.-Methodology and academic programme		
Type	Period	Content
Theoretical sessions	Week 1 to Week 34	Lectures will have a theoretical-practical approach to encourage active student participation. The teacher will explain the main content of each topic, present practical activities, answer the questions asked, give directions on how to find additional information and promote open, critical and constructive debate.
Theoretical sessions	Week 2 to Week 34	Documents, articles, manuals, audiovisual support content and other resources will be provided to work on the content of each topic, either for later discussion, or to expand and consolidate the knowledge of the subject. The active participation of the student will be valued positively through the resolution of questions posed and the presentation of doubts.
Theoretical sessions	Week 1 to Week 34	Students will carry out dialogues or oral exposition using the vocabulary, grammatical structures and expressions learned throughout the course.
Tests and/or exams	Week 1 to Week 34	Content and grammar exams.



Academic tutorials	Week 1 to Week 34	Students will be able to ask those questions that have not been solved during the lecture sessions, as well as request a more specific bibliography and / or any type of information related to the subject.
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VII.-Assessment methods

The general assessment method is continuous as established in the *Regulation for the Assessment of Learning Outcomes* of Rey Juan Carlos University.

All the assessment systems established in the degree report must be employed, except for those that have a minimum weight of 0%, which can be used by professors in the academic years they consider relevant. Each assessment system may be applied through one or more assessment activities, consistent with the system. No assessment activity can exceed individually 60% of the overall grade for the subject.

The sum of non re-evaluable activities cannot exceed 40% of the overall grade for the subject and, in general, should not have an established minimum grade (except for practical activities in which, strictly speaking, the conditions of the ordinary call cannot be reproduced in the extraordinary call).

Those students who do not manage to pass the subject in the ordinary call, or do not attend this first call, may attend the extraordinary call only for failed re-evaluable assessment activities.

The distribution and characteristics of the assessment activities are described below.

VII.A.-Description and weight of the assessment activities

The evaluation consists of the following:

1. CLASS ATTENDANCE: 10%. Cannot be reassessed in extraordinary period.
2. SUBMISSION OF WRITING EXERCISES (CHINESE CHARACTERS). Minimum grade: no. Weighting: 5%. Period: after finishing each topic. Can be reassessed.
3. PARTIAL TESTS. Minimum grade: no. Weighting: 20%. The tests will be carried out in person. Cannot be reassessed in extraordinary period.
4. ORAL EXHIBITION (script + oral presentation). Minimum grade: no. Weighting: 15%. The submission of the script and the presentation will be done in person. Can be reassessed in extraordinary period.
5. FINAL EXAM . Minimum grade: yes (5). Weighting: 50%. The exam will be held in person on the date established by the university in the ordinary exam period. Can be reassessed in extraordinary period.

VII.B. Assessment of students with academic exemption from class attendance

Having Academic Exemption from Class Attendance (DAAC) does not imply that students are automatically exempt from participating in the continuous assessment activities or in the training activities of compulsory attendance as established in the teaching guide. Once the exemption has been granted, students must contact the subject's teaching staff, who will propose the adaptations he/she may consider relevant, as long as they guarantee the acquisition and adequate assessment of the learning goals established. Students must maintain adequate communication with the teaching staff so that they may provide information on the dates for training and assessment activities, if these are not established in the programme and available for students at the time of achieving the exemption.

Subject with possibility of academic exemption: Yes.

VII.C. Review of assessment activities

In accordance with the Regulation for the Assessment of Learning Outcomes of Rey Juan Carlos University.

VII.D.-Students with a disability or special educational needs

In order to guarantee equal opportunities, non-discrimination, universal accessibility and academic success, students with disabilities or especial education needs may request curricular adaptations to follow their studies. These adaptations will be provided by the Unit of Attention to People with Disabilities of Rey Juan Carlos University, in accordance with the regulation which regulates the service for the Attention of People with Disabilities at the University. This Unit will issue a report for curricular adaptations, so that students with disabilities or special education needs must contact the service (at e-mail discapacidad.programa@urjc.es) in order to provide relevant information for different educational alternatives.



VII.E.-Academic behaviour, academic integrity and honesty

Rey Juan Carlos University is fully committed to the highest standards of academic integrity and honesty, so studying at the URJC means assuming and subscribing to the values of integrity and academic honesty set out in the University's Ethical Code. To support this process, the University has Rey Juan Carlos University's Academic Conduct Regulation as well as different tools (anti-plagiarism, supervision...) that offer a collective guarantee for the full development of these essential values.

VIII.-Teaching resources and materials

Basic bibliography

Ceinos Arcones, P. (2021). Todos los caracteres chinos (HSK 1-3). Madrid, España: Chinese Proficiency Test Spain Committee.

Fisac, T. (2023). Claves de la gramática china. Bellaterra Edicions.

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Liu, YL., Ma, JF., Zhao, GC., Fu, YH., Hu, ZY., Li, PZ., Li, YN., L, YM., Guo, R., Hou, JY., Li, XJ., Wang, LJ., Zhang, HC., Yang, JZ., Zhao, Y., Wu, YY., Wang, XS., Zhang, XL., Liu, LX.,... Bai, BB. (2022). Estándares internacionales de los niveles de la lengua china. Boadilla del Monde, Madrid: Ediciones Tutor.

Yan, L. y Fu, XQ. (2024). Fundamentos y guía práctica para la traducción chino-castellano. Zaragoza, España: Prensa de la Universidad de Zaragoza.

Consultation bibliography

Ceinos Arcones, P. (2021). Todos los caracteres chinos HSK1-3. Chinese Proficiency Test Spain Committee

Zhu, S. (2016). Trescientos poemas de la dinastía Tang. Catedra Letras Universales

VV.AA.(2006). Conocimientos comunes de la historia China. Sinolingua.

VV.AA.(2006). Conocimientos comunes de la cultura China. Sinolingua.

VV.AA. (2015), La gramática básica del chino-Teoría y Práctica. Adeli Ediciones.

Yip P-Ch. y Rimmington D. (2015). Gramática de la lengua china. Cátedra Lingüística.

Aprende chino con Xiaoqing: <https://www.youtube.com/channel/UCMApeNbKHZKZn8eXj-x-mwA>

Learn Chinese for Beginners: HSK 1 Vocabulary & Sentences - Full HSK 1 Word List & Lessons: <https://www.youtube.com/watch?v=ln40scSjqco&t=110s>

Chinese HSK 2 Vocabulary & Sentences - Full HSK 2 Word List & Lessons | Beginner Chinese: <https://www.youtube.com/watch?v=ttmqMaoMdVw>

Chinese Plus: <https://www.chineseplus.net/?lang=es>

IX.-Professors

Name and surname	HUIYOU ZHANG
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Department	Filología Extranjera, Traducción e Interpretación
Campus	Madrid - Vicálvaro
Category	Profesor/a Ayudante Doctor/a
Academic degree	Doctor
Person responsible for the subject	Yes
Tutorial timetable	Para consultar las tutorías póngase en contacto con el/la profesor/a a través de correo electrónico
Number of quinquennia	0
Number of sexennia	0
No. of positive evaluations by Docencia	0



