

TEACHING GUIDE

SPANISH HISTORY AND CULTURE

GRADO EN EDUCACIÓN INFANTIL (INGLÉS)

ACADEMIC YEAR 2026-27

Publication date: 21-06-2026



I.-Subject Identification

Type	FORMACIÓN BÁSICA
Teaching period	1 course, 1Q semester
Nº of credits	6
Language in wich the subject is taught	English

II.-Presentation

The aim of this course is to present a generic overview of Iberian history, paying special attention to Spain. Within this context we are going to focus on the social, cultural, political and economic factors of Iberian history, from prehistory to the present day. The content of the course is divided into 10 topics following a chronological criterion.

III.-Learning outcomes

CG01. Acquire and understand the necessary knowledge of the different areas included in the Pre- primary Education degree in order to qualify students to be teachers of Pre-primary Education.

CGI3. Oral and written communication in the mother tongue

CGP5. Critical reasoning.

CE1. Ability to understand the complexity of educational processes in general and of teaching-learning processes in particular.

CE2 Knowledge of the course contents to be taught, understanding their epistemological singularity and the specificity of their didactics.

CE5 Respect for cultural and personal differences of students and other members of the educational community.

CEGEI2 Effectively approach to an early childhood learning situations from a globalising and integrating perspective of the different cognitive, emotional, social, motor, linguistic and self-regulation dimensions. (globalising perspective)

CEGEI3 Create learning environments that favour empathy, social behaviour, autonomy and multicultural coexistence by systematically observing the social, family and school environment. (Contextual and social-natural perspective).

CEGEI7 Design didactic actions related to understand the space and time in schoolchildren. (space-time perspective)

CEGEI9 Apply and use appropriately the new Technologies as a vehicle of information, communication and introduction in the world of mass media.

CEGEI14 Encourage the daily coexistence in the classroom and outside it, solve discipline problems and contribute to the peaceful resolution of conflicts. Stimulate and value the effort, perseverance and personal discipline in students.

• Key for degrees not adapted to RD 822/21: **CB** - basic competences, **CG** - generic competences, **CE** - specific competences, **CT** - transversal competences.

• Key for degrees adapted to RD 822/21: **CON** - knowledge, **COM** - competences, **HAB** - skills.



IV.-Contents

IV.A.-Syllabus

TOPIC 1: Prehistoric Iberia.
 TOPIC 2: Pre-Roman peoples of the Iberian Peninsula.
 TOPIC 3: Roman Hispania.
 TOPIC 4: Early Middle Ages. Visigoth Kingdom, Al-Andalus and the Christian kingdoms of northern Iberia.
 TOPIC 5: Late Middle Ages. The Christian kingdoms, the Emirate of Granada and the Catholic Kings.
 TOPIC 6: The Habsburg Empire. XVI-XVII centuries.
 TOPIC 7: The XVIII century and the Enlightenment in Spain.
 TOPIC 8: The XIX century. From the Peninsular War to the Bourbon Restoration.
 TOPIC 9: The XX century. Alfonso XIII, 2nd Republic, Civil War and Franco era.
 TOPIC 10: Transition to democracy and Spain today.

IV.B.-Training activities

Type	Title
Prácticas / Resolución de ejercicios	Working in groups and oral presentations.
Prácticas / Resolución de ejercicios	Other activities (readings, interpreting of graphs and charts and debates, among other activities).

V.-Student workload	
Theoretical sessions	35
Resolution of exercises, problems, case studies, etc.	20
Practical sessions in experimental, technological and clinical laboratories, fieldwork, etc.	0
Tests and/or exams	5
Academic tutorials	3
Related activities: conferences, seminars, etc.	15
Preparation of theoretical sessions and self-study	30
Preparation of practical tasks, exercises, case studies, projects, etc.	40
Preparation for tests and/or exams	32
Total student workload	180

VI.-Methodology and academic programme		
Type	Period	Content
Theoretical sessions	Week 1 to Week 15	Theoretical lectures
Practical sessions	Week 1 to Week 15	Practical activities proposed by the Professor in the Virtual Classroom or in the classroom
Group work	Week 1 to Week 15	Group presentation on a specific topic on the history of Spain
Theoretical sessions	Week 1 to Week 15	Study and interpretation of primary sources
Group work	Week 1 to Week 15	Group project on a specific topic in Spanish history
Tests and/or exams	Week 1 to Week 15	Final exam on the course content
Individual work	Week 1 to Week 15	Individual project on a specific topic in the history of Spain



VII.-Assessment methods

The general assessment method is continuous as established in the *Regulation for the Assessment of Learning Outcomes* of Rey Juan Carlos University.

All the assessment systems established in the degree report must be employed, except for those that have a minimum weight of 0%, which can be used by professors in the academic years they consider relevant. Each assessment system may be applied through one or more assessment activities, consistent with the system. No assessment activity can exceed individually 60% of the overall grade for the subject.

The sum of non re-evaluable activities cannot exceed 40% of the overall grade for the subject and, in general, should not have an established minimum grade (except for practical activities in which, strictly speaking, the conditions of the ordinary call cannot be reproduced in the extraordinary call).

Those students who do not manage to pass the subject in the ordinary call, or do not attend this first call, may attend the extraordinary call only for failed re-evaluable assessment activities.

The distribution and characteristics of the assessment activities are described below.

VII.A.-Description and weight of the assessment activities

Practical part 40%: group presentation (No re-evaluation) and Individual assignment-Essay (with re-evaluation) **Theoretical test (60%)** (with re-evaluation)

*The practical assignments are required in order to take the theoretical test. The submitting day for the practical assignments is the last day of class.

VII.B. Assessment of students with academic exemption from class attendance

Having Academic Exemption from Class Attendance (DAAC) does not imply that students are automatically exempt from participating in the continuous assessment activities or in the training activities of compulsory attendance as established in the teaching guide. Once the exemption has been granted, students must contact the subject's teaching staff, who will propose the adaptations he/she may consider relevant, as long as they guarantee the acquisition and adequate assessment of the learning goals established. Students must maintain adequate communication with the teaching staff so that they may provide information on the dates for training and assessment activities, if these are not established in the programme and available for students at the time of achieving the exemption.

Subject with possibility of academic exemption: Yes.

VII.C. Review of assessment activities

In accordance with the Regulation for the Assessment of Learning Outcomes of Rey Juan Carlos University.

VII.D.-Students with a disability or special educational needs

In order to guarantee equal opportunities, non-discrimination, universal accessibility and academic success, students with disabilities or especial education needs may request curricular adaptations to follow their studies. These adaptations will be provided by the Unit of Attention to People with Disabilities of Rey Juan Carlos University, in accordance with the regulation which regulates the service for the Attention of People with Disabilities at the University. This Unit will issue a report for curricular adaptations, so that students with disabilities or special education needs must contact the service (at e-mail discapacidad.programa@urjc.es) in order to provide relevant information for different educational alternatives.

VII.E.-Academic behaviour, academic integrity and honesty

Rey Juan Carlos University is fully committed to the highest standards of academic integrity and honesty, so studying at the URJC means assuming and subscribing to the values of integrity and academic honesty set out in the University's Ethical Code. To support this process, the University has Rey Juan Carlos University's Academic Conduct Regulation as well as different tools (anti-plagiarism, supervision...) that offer a collective guarantee for the full development of these essential values.



VIII.-Teaching resources and materials

Basic bibliography

ÁLVAREZ JUNCO J. & SCHUBERT A. (2000): Spanish History Since 1808, Hodder Arnold, London.
 BARTON, S. (2009): A History of Spain, Palgrave MacMillan, London.
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 HILLGARTH, J.N. (1978): The Spanish Kingdoms 1250-1516. Clarendon Press, Oxford.
 KAMEN, H. (2005): Spain, 1469-1714: a society in conflict, Pearson Education, London.
 MOFFIT, J. F. (1999): The Arts in Spain, New York: Thames & Hudson, London.
 PAYNE, S. (2011): Spain. A Unique History. University of Wisconsin Press, Madison.
 PHILLIPS, W. & PHILLIPS, C. (2010): *A Concise History of Spain*, Cambridge University Press, London.
 RICHARDSON, J. S. (1996): The Romans in Spain. History of Spain, Blackwell: Oxford.
 VILAR, P. (1967): Spain. A Brief History. Pergamon Press, Oxford.
 WATT, W. M. & CACHIA, P. (2007): A history of Islamic Spain. Routledge, London.

Consultation bibliography

IX.-Professors

Name and surname	PEDRO MARTÍNEZ GARCÍA
E-mail address	pedro.martinezg@urjc.es
Department	Artes y Humanidades
Campus	Madrid - Vicálvaro
Category	Titular de Universidad
Academic degree	Doctor
Person responsible for the subject	Yes
Tutorial timetable	Para consultar las tutorías póngase en contacto con el/la profesor/a a través de correo electrónico
Number of quinquennia	1
Number of sexennia	1
No. of positive evaluations by Docencia	2