

TEACHING GUIDE

END OF DEGREE PROJECT

GRADO EN EDUCACIÓN INFANTIL (INGLÉS)

ACADEMIC YEAR 2026-27

Publication date: 24-06-2026



I.-Subject Identification

Type	OBLIGATORIA
Teaching period	4 course, annual
Nº of credits	6
Language in wich the subject is taught	English

II.-Presentation

El Real Decreto 1397/2007, de 29 de octubre, por el que se establece la ordenación de las enseñanzas universitarias oficiales indica que todas las enseñanzas oficiales de grado concluirán con la elaboración y defensa de un Trabajo Fin de Grado, que ha de formar parte del plan de estudios. El plan de estudios del Grado en Educación Infantil de la Universidad Rey Juan Carlos, publicado en el BOE con fecha 1 de diciembre de 2009, establece la estructura del Título y le asigna 6 créditos ECTS al módulo de Trabajo Fin de Grado. Con la asignatura de Trabajo Fin de Grado se verificará la adquisición, por parte del estudiantes, de las competencias descritas en el siguiente epígrafe.

III.-Learning outcomes

CG01. Acquire and understand the necessary knowledge of the different areas included in the Pre- primary Education degree in order to qualify students to be teachers of Pre-primary Education.

CG02. Knowing how to apply this knowledge to work in a professional manner, demonstrating mastery of the competencies through the elaboration and defence of arguments and problem solving in these areas of study.

CG03. Be able to collect and interpret relevant data from different areas of study and make judgements including reflection on relevant socio-educational, scientific and ethical issues.

CG04. Be able to transmit information, ideas, problems and solutions to specialised staff linked to their training and to people who are indirectly linked to it.

CG05. Acquire the essential learning skills to increase learner autonomy.

CEGEI40 Integrate the knowledge acquired on various disciplines taught throughout the Degree in a work of description and analysis.

CEGEI41 Facilitate the development of skills through the application of solutions and methods studied theoretically to real life problems that can be identified.

CEGEI42 Deepen in the theoretical study of some of the subjects studied in the Pre-primary degree.

- Key for degrees not adapted to RD 822/21: **CB** - basic competences, **CG** - generic competences, **CE** - specific competences, **CT** - transversal competences.
- Key for degrees adapted to RD 822/21: **CON** - knowledge, **COM** - competences, **HAB** - skills.



IV.-Contents

IV.A.-Syllabus

El Trabajo Fin de Grado supone la realización por parte del estudiante de un proyecto, memoria o estudio original bajo la supervisión de un tutor, en el que se integren y desarrollen los contenidos formativos recibidos, capacidades, competencias y habilidades adquiridas durante el periodo de docencia del Grado.

1. El Trabajo Fin de Grado es el módulo que concluye el plan de estudios de todo Título oficial de Grado.
2. El Trabajo Fin de Grado puede ser elaborado de forma individual o grupal. En cuanto a la posibilidad de realizar trabajo en grupo se estará a lo establecido en la normativa de la Facultad.
3. El Trabajo Fin de Grado deberá estar orientado a la aplicación de las competencias generales asociadas a la titulación, a capacitar para la búsqueda, gestión, organización e interpretación de datos relevantes, normalmente de su área de estudio, para emitir juicios que incluyan una reflexión sobre temas relevantes de índole social, científica, tecnológica o ética, y que facilite el desarrollo de un pensamiento y juicio crítico, lógico y creativo.
4. El tema objeto del Trabajo Fin de Grado deberá permitir su realización por el estudiante en el número de horas correspondientes a los créditos ECTS que tenga asignadas a esta materia en el Plan de Estudios.
5. El contenido de cada Trabajo Fin de Grado corresponderá a uno de los siguientes tipos:
 - Trabajo experimental relacionado con la educación infantil, que podrá desarrollarse en departamentos universitarios, laboratorios, y centros de investigación de la URJC, así como centros y empresas especializadas, siempre y cuando no se haya realizado durante las prácticas externas.
 - Trabajo de revisión bibliográfica sobre algún tema relacionado con la titulación.
 - Revisión teórica sobre un problema específico y relevante en educación.
 - Intervención educativa, específica y relevante, desarrollada.
 - Diseño de un proyecto didáctico relacionado con la educación infantil.
 - Diseño de un proyecto de investigación relacionado con la educación infantil.
 - Otro tipo, siempre que permita la revisión de las competencias y se ajuste otra normativa particular del TFG si la hubiera.

IV.B.-Training activities

Type	Title
Prácticas / Resolución de ejercicios	Preparación de la memoria del Trabajo de Fin de Grado.
Other activities	Búsqueda documentación necesaria elaboración Trabajo Fin de Grado.
Lectures	Lecturas de bibliografía para la elaboración del Trabajo Fin de Grado.
Other activities	Tutorías académicas: Intercambio de ideas y resolución de dudas con el profesor correspondiente sobre los contenidos de cada asignatura y la realización de los trabajos prácticos.



V.-Student workload	
Theoretical sessions	10
Resolution of exercises, problems, case studies, etc.	28
Practical sessions in experimental, technological and clinical laboratories, fieldwork, etc.	20
Tests and/or exams	2
Academic tutorials	18
Related activities: conferences, seminars, etc.	0
Preparation of theoretical sessions and self-study	50
Preparation of practical tasks, exercises, case studies, projects, etc.	50
Preparation for tests and/or exams	2
Total student workload	180

VI.-Methodology and academic programme		
Type	Period	Content
Academic tutorials	Week 1 to Week 30	Desarrollo de tutorías entre el profesor y el estudiante.



VII.-Assessment methods

The general assessment method is continuous as established in the *Regulation for the Assessment of Learning Outcomes* of Rey Juan Carlos University.

All the assessment systems established in the degree report must be employed, except for those that have a minimum weight of 0%, which can be used by professors in the academic years they consider relevant. Each assessment system may be applied through one or more assessment activities, consistent with the system. No assessment activity can exceed individually 60% of the overall grade for the subject.

The sum of non re-evaluable activities cannot exceed 40% of the overall grade for the subject and, in general, should not have an established minimum grade (except for practical activities in which, strictly speaking, the conditions of the ordinary call cannot be reproduced in the extraordinary call).

Those students who do not manage to pass the subject in the ordinary call, or do not attend this first call, may attend the extraordinary call only for failed re-evaluable assessment activities.

The distribution and characteristics of the assessment activities are described below.

VII.A.-Description and weight of the assessment activities

The evaluation will be guided by the guidelines set in the document titled "Procedimiento específico para el Trabajo Fin de Grado en Educación Infantil," as established by the Faculty.

VII.B. Assessment of students with academic exemption from class attendance

Having Academic Exemption from Class Attendance (DAAC) does not imply that students are automatically exempt from participating in the continuous assessment activities or in the training activities of compulsory attendance as established in the teaching guide. Once the exemption has been granted, students must contact the subject's teaching staff, who will propose the adaptations he/she may consider relevant, as long as they guarantee the acquisition and adequate assessment of the learning goals established. Students must maintain adequate communication with the teaching staff so that they may provide information on the dates for training and assessment activities, if these are not established in the programme and available for students at the time of achieving the exemption.

Subject with possibility of academic exemption: No.

VII.C. Review of assessment activities

In accordance with the Regulation for the Assessment of Learning Outcomes of Rey Juan Carlos University.

VII.D.-Students with a disability or special educational needs

In order to guarantee equal opportunities, non-discrimination, universal accessibility and academic success, students with disabilities or especial education needs may request curricular adaptations to follow their studies. These adaptations will be provided by the Unit of Attention to People with Disabilities of Rey Juan Carlos University, in accordance with the regulation which regulates the service for the Attention of People with Disabilities at the University. This Unit will issue a report for curricular adaptations, so that students with disabilities or special education needs must contact the service (at e-mail discapacidad.programa@urjc.es) in order to provide relevant information for different educational alternatives.

VII.E.-Academic behaviour, academic integrity and honesty

Rey Juan Carlos University is fully committed to the highest standards of academic integrity and honesty, so studying at the URJC means assuming and subscribing to the values of integrity and academic honesty set out in the University's Ethical Code. To support this process, the University has Rey Juan Carlos University's Academic Conduct Regulation as well as different tools (anti-plagiarism, supervision...) that offer a collective guarantee for the full development of these essential values.



VIII.-Teaching resources and materials

Basic bibliography

La bibliografía dependerá de la temática específica del trabajo.

- Cada tutor/a académico/a podrá orientar al estudiante sobre aquella que considere más adecuada.
- Con independencia de lo anterior, todo estudiante de TFG debe conocer el Reglamento de Trabajo de Fin de Grado de la Universidad Rey Juan Carlos y Normativa propia de la Facultad C.C. de la Educación y del Deporte y Estudios Interdisciplinarios

Consultation bibliography

IX.-Professors

