Universidad Rey Juan Carlos

TEACHING GUIDE

PROFESSIONAL ETHICS AND EDUCATION: SOCIAL RESPONSABILITY

GRADO EN EDUCACIÓN PRIMARIA (INGLÉS)

ACADEMIC YEAR 2026-27

Q2803011B UNIVERSIDAD REY JUAN CARLOS
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I.-Subject Identification	
Type	FORMACIÓN BÁSICA
Teaching period	1 course, 1Q semester
Nº of credits	6
Language in wich the subject is taught	English

II.-Presentation

Through this subject, the students will know the moral foundations and its application in the professional field. The contents of the subject are focused both in the present and in the future, trying to analyze the ethical problems that may arise in professional life and their solutions.
This course presents an overview of General Ethics and of Educational Ethics and the Deontology of Education. That includes the people working at institutions devoted to educate citizens professionally competent and ethically responsible. Thus, not only is the final objective of the course the transmission of concepts, definitions, duties and obligations, but also educating the ethical and social awareness of future teachers.

III.-Learning outcomes

CGI01. Capacity for analysis and synthesis
CGP05. Critical reasoning.
CGP06. Ethical commitment
CG01. Acquire and understand the necessary knowledge of the different areas of study that make up the title in such a way that they train for the profession of Teacher in Primary Education.
CG05. Acquire the necessary learning skills to expand their studies autonomously.
CE01. Ability to understand the complexity of educational processes in general and the teaching - learning in particular , especially those relating to the period from 6 to 12 years (Primary Education) .
CE03 . Solid scientific and cultural and technological training
CE05 . Respect for cultural and personal differences of students and other members of the educational community.
CE07 . Ability to perform the tutorial function, guiding students and parents and coordinating the educational action referred to their group of students.
CE08 . Commitment to enhance the academic performance of students and their school progress, within the framework of an integral education.
CE09 . Capacity to collaborate with the different sectors of the educational community and the environment.

- Key for degrees not adapted to RD 822/21: **CB** - basic competences, **CG** - generic competences, **CE** - specific competences, **CT** - transversal competences.
- Key for degrees adapted to RD 822/21: **CON** - knowledge, **COM** - competences, **HAB** - skills.

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IV.-Contents

IV.A.-Syllabus

I. Introduction to Ethics and Deontology

Topic 1: Essential concepts: Ethics and Deontology

- Ethics, Deontology, Responsibility

Topic 2: Approach to Ethics

- Ethics as a science, its mission and ethical models

II. Ethics and Education

Topic 3: Ethics and its relationship with Education

- Education as an ethical action. The teachers' social role and their ethical training.

Topic 4: Values education and historical development. Education´s social responsibility.

- Character Education and Educating in Values

III. Deontology and Education

Topic 5: Deontological Legislation

- Codes of Deontology in Education

Topic 6: Ethics and Law

- Connections between Ethics and Law.

IV.B.-Training activities

Type	Title
Individual work	Individual work (assignments, practical tasks, etc)
Test and/or exams	Final written test
Test and/or exams	Midterm written test
Group work	Group work (assignments, practical tasks, etc)
Theoretical sessions	Lectures
Academic tutorials	Academic advising

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V.-Student workload	
Theoretical sessions	37
Resolution of exercises, problems, case studies, etc.	19
Practical sessions in experimental, technological and clinical laboratories, fieldwork, etc.	0
Tests and/or exams	4
Academic tutorials	33
Related activities: conferences, seminars, etc.	15
Preparation of theoretical sessions and self-study	20
Preparation of practical tasks, exercises, case studies, projects, etc.	25
Preparation for tests and/or exams	27
Total student workload	180

VI.-Methodology and academic programme

Type	Period	Content
Academic tutorials	Week 2 to Week 15	Academic tutorials will be arranged according to the day and time set by the lecturer, upon request of the student.
Seminars	Week 2 to Week 15	Talks, seminars, etcetera
Practical sessions	Week 1 to Week 15	Book Club and Cinema Club
Theoretical sessions	Week 1 to Week 15	Independent study of the topic and lectures based on this work.
Practical sessions	Week 1 to Week 15	3-phase project
Theoretical sessions	Week 1 to Week 15	Contents of the subject. Theory Classes
Practical sessions	Week 1 to Week 15	Practical classes and activities. Reading assignments, commentaries on books or articles. Problem solving and case sudies.
Practical sessions	Week 1 to Week 15	Normative Case Studies on Educational Ethics

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VII.-Assessment methods

The general assessment method is continuous as established in the *Regulation for the Assessment of Learning Outcomes* of Rey Juan Carlos University.
All the assessment systems established in the degree report must be employed, except for those that have a minimum weight of 0%, which can be used by professors in the academic years they consider relevant. Each assessment system may be applied through one or more assessment activities, consistent with the system. No assessment activity can exceed individually 60% of the overall grade for the subject.
The sum of non re-evaluable activities cannot exceed 40% of the overall grade for the subject and, in general, should not have an established minimum grade (except for practical activities in which, strictly speaking, the conditions of the ordinary call cannot be reproduced in the extraordinary call).
Those students who do not manage to pass the subject in the ordinary call, or do not attend this first call, may attend the extraordinary call only for failed re-evaluable assessment activities.
The distribution and characteristics of the assessment activities are described below.

VII.A.-Description and weight of the assessment activities

Written multiple choice test (or another objective test). This test is worth 60% of the final grade. It will be up to the lecturer's discretion whether or not to establish a reduction coefficient for failures. There will be a reassessable exam during the second call period. These exams have a minimum passing grade. Specifically, each one must be passed with a minimum grade of 50%.

- **Individual work.** This part is worth 30% of the final grade. This individual work will be reassessable during the second call period. The individual work has a minimum passing grade; specifically, each one must be passed with a minimum grade of 50%.

- **Group work**. This part is worth 10% of the final grade. Group work will not be re-assessed in second calls. It has not a minimum passing grade.

In order to pass the course, it is mandatory to separately achieve at least 50% in each of the theoretical and practical sections. Students who do not pass the regular call period may retake the reassessable *sections* during the second call period.

Advance Call: The assessment method for the advance call will be the same as that applied in general, with the exception of the group work, which will become an individual assignment.

GENERAL ASPECTS TO TAKE INTO ACCOUNT:
1. PLAGIARISM: The activities and assignments presented by the students must be original. When using fragments of other people's work, they must be properly cited. Cases of total or partial plagiarism will be penalized with the non-evaluation of the work nor the possibility of reevaluation. The unauthorized use of artificial intelligence tools in any activity, such as ChatGPT, will be penalized with grading 0 and the impossibility of reevaluation.
2. COEXISTENCE AND DISCIPLINE: Students must meet assignment deadlines, comply with the URJC University Conduct Regulations (Normativa de Convivencia Universitaria), and use the forums respectfully. Likewise, students must comply with the rules established by the faculty for the proper development of the course.

VII.B. Assessment of students with academic exemption from class attendance

Having Academic Exemption from Class Attendance (DAAC) does not imply that students are automatically exempt from participating in the continuous assessment activities or in the training activities of compulsory attendance as established in the teaching guide. Once the exemption has been granted, students must contact the subject's teaching staff, who will propose the adaptations he/she may consider relevant, as long as they guarantee the acquisition and adequate assessment of the learning goals established. Students must maintain adequate communication with the teaching staff so that they may provide information on the dates for training and assessment activities, if these are not established in the programme and available for students at the time of achieving the exemption.
Subject with possibility of academic exemption: Yes.

VII.C. Review of assessment activities

In accordance with the Regulation for the Assessment of Learning Outcomes of Rey Juan Carlos University.

VII.D.-Students with a disability or special educational needs

In order to guarantee equal opportunities, non-discrimination, universal accessibility and academic success, students with disabilities or especial education needs may request curricular adaptations to follow their studies. These adaptations will be provided by the Unit of Attention to People with Disabilities of Rey Juan Carlos University, in accordance with the regulation which regulates the service for the Attention of People with Disabilities at the University. This Unit will issue a report for curricular adaptations, so that students with disabilities or special education needs must contact the service (at e-mail discapacidad.programa@urjc.es) in order to provide relevant information for different educational alternatives.

VII.E.-Academic behaviour, academic integrity and honesty

Rey Juan Carlos University is fully committed to the highest standards of academic integrity and honesty, so studying at the URJC means assuming and subscribing to the values of integrity and academic honesty set out in the University's Ethical Code. To support this process, the University has Rey Juan Carlos University's Academic Conduct Regulation as well as different tools (anti-plagiarism, supervision...) that offer a collective guarantee for the full development of these essential values.

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VIII.-Teaching resources and materials

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Consultation bibliography

IX.-Professors	
Name and surname	GABRIEL ALFARO
E-mail address	gabriel.alfaro@urjc.es
Department	Ciencias de la Educación
Campus	Madrid - Vicálvaro
Category	Profesor/a Ayudante Doctor/a
Academic degree	Doctor
Person responsible for the subject	No
Tutorial timetable	Para consultar las tutorias póngase en contacto con el/la profesor/a a través de correo electrónico
Number of quinquennia	1
Number of sexennia	0
No. of positive evaluations by Docentia	2

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