Universidad Rey Juan Carlos

TEACHING GUIDE

SOCIAL HISTORY OF EDUCATION

GRADO EN EDUCACIÓN PRIMARIA (INGLÉS)

ACADEMIC YEAR 2026-27

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I.-Subject Identification	
Type	FORMACIÓN BÁSICA
Teaching period	1 course, 1Q semester
Nº of credits	6
Language in wich the subject is taught	English

II.-Presentation

This subject belongs to a broader curricula which aims at training the students as professors of Primary Educacion. The knowledge of the evolution of education within a broader contextual framework as it os the Social History of Education turns out as a necessary tool for the student, as it is the guiding thread that puts into the light the practices of social inclusion that historically all the generations have gone through. This subject takes into account the pass, the mentality, the processes and the frameworks of social construction of the education of our predecessors. All of this without leaving aside its connections with the present and taking into consideration as well the perspective of the forthcoming future.

It is not necessary any special requirement to attend to this subject. It is recommendable that the student has knowledge of History that came from his/her studies from before, as well as a enough level of writing and speaking expertise accordingly to the University level. Moreover, it is necessary to have knowledge of English, office automation and capacity to browse on Internet.

Without undermining the rights and duties of the students stated in the Estatuto del estudiante (RD 1791/2010), in the *Estatutos* of the URJC and the *Normativa Interna* of the URJC, the student needs to pay attention to the following requirements:

WRITING: In the written assessments, the professores will not only assess the contents, but also that the students write according to the level demmanded at the University, especially in ortography and the level of expression. Each professor will determine the criteria to be implemented. *Briefly, it will be assessed that the writing expression fits to the Universitary level*.

UNIVERSITARY ESSAYS: The essays must be originals and thoroughly done by the student. It is only possible to use other sources or books if they are appropiately quoted and they are not overly deployed. The professor can orient the student depending on the type of job. Moreover, the professor will establish the approppriate criteria in case of using the essays of others (thoroughly or partially). Anyway, it is important to bear in mind that plagiarism, which needs to be proved, it is a crimminal offence.

Those cases which content a high level (above %25) of plague will be automatically regard as not presented and the student will not have the chance to present it again.

III.-Learning outcomes

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CGI01. Capacity for analysis and synthesis
CGI06. Information management capability
CGP01. Teamwork.
CGP05. Critical reasoning.
CG01. Acquire and understand the necessary knowledge of the different areas of study that make up the title in such a way that they train for the profession of Teacher in Primary Education.
CG05. Acquire the necessary learning skills to expand their studies autonomously.
CE03 . Solid scientific and cultural and technological training
CE04 . Capacity to analyze and question the conceptions of education emanating from research, as well as the curricular proposals of the Educational Administration.
CE09 . Capacity to collaborate with the different sectors of the educational community and the environment.
CE03 . Create learning environments that encourage empathy , social behavior , autonomy and multicultural coexistence systematically observing the social , family and school environment. (Contextual and natural social perspective) .
CE24. Analyze, know and understand the functions that culturally and historically the profession of the teacher has acquired, as well as the characteristics of the institutions and organizations in which he performs his work.

- Key for degrees not adapted to RD 822/21: **CB** - basic competences, **CG** - generic competences, **CE** - specific competences, **CT** - transversal competences.
- Key for degrees adapted to RD 822/21: **CON** - knowledge, **COM** - competences, **HAB** - skills.

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IV.-Contents

IV.A.-Syllabus

The main content of the subject is the knowledge of the evolvement of the education within a broader contextual framework, which evidences the practices of social inclusion that each generation has lived taking into account the past, the mentality, and the processes of social construction that came from previous generations. All of this be addressed without leaving aside the present and the future issues of education. The contents of the subject are the following:

Unit I. Approach and introduction to the SHE.

Topic 1 Concept of Social History of Education. Education, History and Politics.

Unit II. The education since the Antiquity to the end of the Ancien Regime.

Topic 2. The Education in Greece and Rome. The education during the Middle Ages and confronted with the educative model of the Renaissance.

Topic 3. The Education during the Enlightenment.

Unit III. The education during the Modern times and nowadays.

Topic 4. Education during XIXth century: the educative systems in the making of national liberal-states.

Topic 5. The education during XXth century: from the kingship of Alfonso III to Franco's dictatorship

Topic 6. The education during the democracy. The educative reforms conducted by PSOE and PP.

IV.B.-Training activities

Type	Title
Practical sessions	To solve practical essays in class, especially the comments of essays
Group work	A workgroup by a topic related to the contents of the subject, which will presented by the professor during the first weeks of the subject
Theoretical sessions	Attendance to the theoretical lectures
Individual work	Making of texts' comments
Lectures	Readings of articles and books to prepare the theoretical lectures
Other activities	Preparation of theoretical contents and the of the proposed activities
Other activities	Attendance to academic mentoring
Test and/or exams	Assessments on the contents and competences of the subject
Group work	Presentations of the oriented workgroups
Other activities	Activities outside of the classroom. There will be proposed activities in out-of-lecture (weekdays, days off, holidays) that are not mandatory, just voluntary

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V.-Student workload	
Theoretical sessions	38
Resolution of exercises, problems, case studies, etc.	18
Practical sessions in experimental, technological and clinical laboratories, fieldwork, etc.	0
Tests and/or exams	4
Academic tutorials	28
Related activities: conferences, seminars, etc.	20
Preparation of theoretical sessions and self-study	20
Preparation of practical tasks, exercises, case studies, projects, etc.	26
Preparation for tests and/or exams	26
Total student workload	180

VI.-Methodology and academic programme

Type	Period	Content
Theoretical sessions	Week 1 to Week 1	The presentation of the subject and the teaching guide
Theoretical sessions	Week 1 to Week 13	The lectures will have a theoretical-practical approach to boost the active engagement of the students. The professor will explain the main contents of each of the units, and he/she will answer to the questions that will arise. Professor will provide guidelines concerning how to find out additional information as well as promote the open, critique and constructive discussion

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Practical sessions	Week 2 to Week 14	There will be provided documents, articles, news, audiovisual supportive contents and other resources to work on the contents of the topics. It would be possitively taken into account the active engagement of the students by solving the questions provided. The professor would provide scientific and appropriate documents for the development of the subject. Sometimes the students will present before their classmates. It is highly recommendable to have informatics equipment with camera, microphone and connection to internet
Academic tutorials	Week 1 to Week 14	The students can ask the doubts that are not solved during the lectures, as well to request more bibliography and/or whatever type of information related to the subject and the workgroups
Group work	Week 1 to Week 15	The students will make a research work essay which will be delivered through Aula Virtual. They will present this essay on class
Tests and/or exams	Week 6 to Week 6	An objective written assessment on the contents of the topics 1 to 3 of the subject
Tests and/or exams	Week 15 to Week 15	A written assessment on the topics 4 to 6 of the subject in the official date established by the University

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VII.-Assessment methods

The general assessment method is continuous as established in the *Regulation for the Assessment of Learning Outcomes* of Rey Juan Carlos University.
All the assessment systems established in the degree report must be employed, except for those that have a minimum weight of 0%, which can be used by professors in the academic years they consider relevant. Each assessment system may be applied through one or more assessment activities, consistent with the system. No assessment activity can exceed individually 60% of the overall grade for the subject.
The sum of non re-evaluable activities cannot exceed 40% of the overall grade for the subject and, in general, should not have an established minimum grade (except for practical activities in which, strictly speaking, the conditions of the ordinary call cannot be reproduced in the extraordinary call).
Those students who do not manage to pass the subject in the ordinary call, or do not attend this first call, may attend the extraordinary call only for failed re-evaluable assessment activities.
The distribution and characteristics of the assessment activities are described below.

VII.A.-Description and weight of the assessment activities

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Assessment criteria	*Assessment activity*	*Contents/description*	*Weighing*	*Minimum grade*	*Re-assessable in extraordinary call*	*Date*
SE1. Written assessment	**Written assessment of questions to develop**	Topics 1 to 3. The type of assessment will be explained at the beginning of the course	40%	No	Yes	Weeks 8 to 9
SE2. Written assessment	**Objective written test**	Topics 4 to 6. The type of assessment will be explained at the beginning of the course	20%	No	Yes	In the day established by the University in the ordinary call
SE 3. Individual or collective work	**A mandatory individual work**	**A mandatory Comment of readings, texts, movies or documentaries,** which the professor will detail at the beginning of the subject. The individual essay will be delivered through Aula Virtual	20%	No	Yes	Weeks 15 to 16
SE4. Individual or collective work (20% of the overall grade)	**Workgroups**	To elaborate a workgroup of a topic related to the subject that it will be agreed with the professor	15%	No	No (Due to the challenge of gathering all the workgroups' members once some of them might pass the subject)	Weeks 1 to 16
	Oral presentation of the workgroup	Oral presentation of the workgroup in class	5%	No	No (Due to the challenge of gathering all the workgroups' members once some of them might pass the subject)	Weeks 13 to 16

Overall grade of the subject: There will be added the grade of the four assessable activities. The students will pass the subject if they obtain 5 or 50% between all of them.

Extraordinary call (convocatoria extraordinaria): The students can take again the re-assessable activities that fail during the ordinary call. The overall grade or degree will be attained by adding the grade of the four assessment criteria (including the

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grade of the workgroups achieved during the ordinary call). The students will pass the subject if they achieve 5 or more (50%).
Information concerning the upfront call: The student will take the four assessable activities detailed in the Teaching Guide, with the option of changing the workgroup by an individual essay. The student will pass the subject if he/she achieves 5 (50%) or more.

VII.B. Assessment of students with academic exemption from class attendance

Having Academic Exemption from Class Attendance (DAAC) does not imply that students are automatically exempt from participating in the continuous assessment activities or in the training activities of compulsory attendance as established in the teaching guide. Once the exemption has been granted, students must contact the subject's teaching staff, who will propose the adaptations he/she may consider relevant, as long as they guarantee the acquisition and adequate assessment of the learning goals established. Students must maintain adequate communication with the teaching staff so that they may provide information on the dates for training and assessment activities, if these are not established in the programme and available for students at the time of achieving the exemption.
Subject with possibility of academic exemption: Yes.

VII.C. Review of assessment activities

In accordance with the Regulation for the Assessment of Learning Outcomes of Rey Juan Carlos University.

VII.D.-Students with a disability or special educational needs

In order to guarantee equal opportunities, non-discrimination, universal accessibility and academic success, students with disabilities or especial education needs may request curricular adaptations to follow their studies. These adaptations will be provided by the Unit of Attention to People with Disabilities of Rey Juan Carlos University, in accordance with the regulation which regulates the service for the Attention of People with Disabilities at the University. This Unit will issue a report for curricular adaptations, so that students with disabilities or special education needs must contact the service (at e-mail discapacidad.programa@urjc.es) in order to provide relevant information for different educational alternatives.

VII.E.-Academic behaviour, academic integrity and honesty

Rey Juan Carlos University is fully committed to the highest standards of academic integrity and honesty, so studying at the URJC means assuming and subscribing to the values of integrity and academic honesty set out in the University's Ethical Code. To support this process, the University has Rey Juan Carlos University's Academic Conduct Regulation as well as different tools (anti-plagiarism, supervision...) that offer a collective guarantee for the full development of these essential values.

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VIII.-Teaching resources and materials

Basic bibliography

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Consultation bibliography

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IX.-Professors	
Name and surname	KOLDO TRAPAGA MONCHET
E-mail address	koldo.trapaga@urjc.es
Department	Artes y Humanidades
Campus	Madrid - Vicálvaro
Category	Titular de Universidad
Academic degree	Doctor
Person responsible for the subject	Yes
Tutorial timetable	Para consultar las tutorias póngase en contacto con el/la profesor/a a través de correo electrónico
Number of quinquennia	1
Number of sexennia	2
No. of positive evaluations by Docentia	2

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